TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 4:50

Shabbat Ends: 5:50/6:22

January 18th, 2020

פרשת שמות

MESSAGE FROM THE MENAHEL

Dear Parents,

As we begin to read Sefer Shemot, we are introduced to our nation's single greatest leader in history, משה. How fortunate we are that the תורה offers us a rare glimpse into his early years which served as the foundation to his many achievements later in life.

Early in his life, as soon as משה was promoted to oversee the palace of פרעה, he began to use his influence to help his brothers, the Jewish slaves, and immediately intervenes when he sees a מצרי taskmaster beating an innocent Jewish officer. The next day, he goes out again and intervenes **yet again** when he sees two Jews fighting. But this time, it comes back to bite him. He barely escapes with his life in a miraculous way. Rav Chaim Fasman דצ״ל, Rosh Kollel of Kollel Los Angeles, observed an important insight. At this point, Moshe should have thrown in the towel. "That's it! From now on I'll just mind my own business!", he could have declared. However, as soon as he arrives in מדין and he sees the shepherds harassing the defenseless daughters of יתרו he intervenes again. No matter what risks it presented to himself, irom Hashem and consistently used his blessings, not for his own self-gratification, but rather to benefit the less fortunate.

This is one of the great secrets of leadership. When a person recognizes that their blessings are gifts that were granted to them by Hashem in order to benefit others, Hashem continues to shower them with more and more blessing, and more and more influence and power to allow them to benefit more and more people in more and more ways. However, when we use our blessings for our own benefits and selfish interests, we limit the blessing that Hashem potentially has in store for us.

As Tashbar is the school dedicated to developing the leadership of our community for the next generation, I believe that it is important for us all to analyze Moshe's early life to recognize the blessings which we have, and to do all we can to use them, and to help our children use them, throughout their lives for the benefit of others.

Shabbat Shalom! Rabbi Moshe Abady



MESSAGE FROM OUR GENERAL STUDIES DIRECTOR

Help Your Child P.I.C.K. a Book to Read!

With Winter Break around the corner, your children will have plenty of "free-time" on their hands (and yours!) Undoubtedly, you will (and hopefully **they** will) want them to spend some of that time reading. Finding the right book for them can be a challenge, so here's an idea that may help. You can even teach your children how to do it on their own. Just remember the word P.I.C.K.

P.I.C.K. stands for Purpose, Interest, Comprehension, and Know the words.

P = **Purpose**: When choosing a book we must consider their *purpose* for reading.

- Are they reading for pleasure?
- Do they want to learn something new?
- Is this for a class assignment?

I = Interest. Make sure the book will *interest* your child. If your child is interested in cars, don't just stop at fictional stories about cars! Look for books about racetracks, car construction, the history of automobiles, or car design.

Your child can often determine interest by

- Looking at the front cover
- Glancing at the photos or illustrations in the book
- Reading the back cover
- Checking out the chapter titles

C = **Comprehend**. Is this a book your child will be able to *comprehend*? Is the book written at a reading level they can read and understand independently?

Children can quickly determine this by reading a few pages and then asking themselves

- Did I understand what I just read?
- Do I remember what I read?

• Was I able to read most of the words?

With younger children you will need to guide them to answer these questions.

K = Know the Words. Your child should be able to decode -or read - and understand the majority of the words on the page. The key is to remember the "Five Finger Rule." Ask your child to read a random page in the book and to put up 1 finger when they come to a word they cannot read or do not understand.

- 0-1 fingers = book is too easy
- 2-3 fingers = book is just right
- 4-5 fingers = book is too difficult

Knowing P.I.C.K. is empowering. You can help your child P.I.C.K. a book that is a good fit - books that are enjoyable, fun, and exciting. It's all about giving our kids the tools they need to be strong, confident readers. Helping your child P.I.C.K. the best book is the starting point.

-Rabbi David Miller

MESSAGE FROM OUR PRESCHOOL DIRECTOR

Our Kindergarten and Nursery Kodesh Morot introduced a new theme this week, Berachot! Every food has a different beracha and it was amazing to see that so many of the children knew which beracha to make on which food!

Did you know that for every amen you say out loud you create a malach in shamayim? Let's encourage our children (and ourselves) to make berachot out loud so we can answer amen and create millions and millions of malachim to watch and protect our ותינוקות של בית רבן!

Our English teachers started a winter theme. Our sensory tables are full of snow, our dramatic play center is overflowing with gloves, hats and scarves, our library shelves are filled with cozy winter books! It sure feels like winter in our preschool!!

We also started learning a new parasha from a new sefer of Chumash, Parashat Shemot! We heard the story of Moshe Rabbeinu and how Batya pulled him out of the river and took him in as her own child. It's incredible how we see the yad Hashem in every Parasha we learn!

In our music class this week some of the children dressed up as Batya and Miriam. Through music and movement we acted out the story of baby Moshe. Morah Chaya Shapiro added some fun winter music games as well. We love our music class so much!!

-Morah Chaya Motamedi

3rd GRADE NEWS-KODESH

The third grade had a special visitor this week! Rabbi Abady showed the girls how to do the steps of the amidah- quite literally! Now they know how to bow like a snake. Wondering how that looks? Ask a third grader to demonstrate!

Morah Rochel Fisch, who davens with the girls each morning, also joined us. Thank you both for enhancing our tefila learning experience!

We completed Parashat Chayei Sara!!! The girls have read numerous Rashis inside. It's incredible that they just learned the letters at the start of the year, and now they are already asking and answering Rashi questions like a pro!

We completed our curriculum on Hilchot Lashon Hara and are now beginning a new unit on Hilchot Berachot. We are excited to learn all the details.

This is aside from the ivrit, dikduk, keriah, parsha and middot skills we learn on a weekly basis-to name just a few! We are definitely learning and growing in third grade, reaching new heights.

-Morah Mazal Guy

3rd GRADE NEWS-GENERAL STUDIES

Third Grade girls are well into the year with great learning and growth! We have begun multiplication and long division. I see how hard the girls are trying to master these crucial mathematical skills. We have also finished our Reading Unit on Imagination. We read about using our Imagination in a variety of ways. We will begin our next unit on Money after winter vacation.

In Social Studies, we continue to learn about the first people in Los Angeles. We are exploring all the immigrant populations that have shaped our city. In Science, we have begun learning about climate. We will soon begin to track the temperatures of our winter mornings. Overall, the girls are excited to learn, and I am proud of the progress they have made!

-Ms. Olivares





Third graders bringing their Chumash Lesson to life- ויעתר יעתר יצחק לה'-Yitzchak davened very hard to Hashem!

PARASHA TREAT!

This week's Parasha Treat was lips... Ask your child to tell you more!

UPCOMING EVENTS

January 19th-26th-Mid-Winter Vacation

January 27th-First Day of Second Semester

STUDENT SPOTLIGHT

Pre1-Adina Gabaie, Emunah Ben Yehuda

1st-Maayan Benlulu

2nd-Tehila Wander, Hadassa Baubot

3rd-Ayala Dozetas

6th-Liona Ghanem

There will be no Pico Bnos שבת פרשת וארא due to winter break.

THIS WEEK IN PICTURES...



The first graders baked a cake for finishing Unit 3 in their Language Arts studies!



Surprise goodbye party for our beloved 5th grade Morah, Miss Bracha Fisher! Mazal Tov to Miss Fisher on her upcoming wedding! We will miss you!