

TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 5:24

Shabbat Ends: 6:21/6:55

February 22nd, 2020

פרשת משפטים

MESSAGE FROM THE MENAHEL



Dear Parents,

In this week's פרשה, there is a huge secret in chinuch hidden in the laws of עבד עברי. The classic situation of עבד עברי is where someone steals and doesn't have enough money to pay the victim back. The בית דין sells him as a slave and the victim is paid back with the proceeds of the sale.

Wait a minute! Did you ever think about it? Who in the world would want to buy a slave who is a robber to live in his own home for the next six years?! He'll steal everything! How can he possibly be trusted?

The answer is that our תורה tells us not to take a slave and throw him into jail, where he will learn new crime methods and techniques from other criminals. Rather, we place him in the home of a צדיק. Obviously, the buyer is going to be a צדיק, for who else would purchase an עבד עברי with all the myriad obligations that the תורה places on the master? Surrounding himself for 6 years by a family of צדיקים will change the criminal into a צדיק himself! The faith that his owner has in the goodness of the גגב's soul will change him forever!

Once, a non-religious young man came to R' Shlomo Freifeld to inquire about a job as a janitor for his Yeshiva. After R' Freifeld heard that this young man had once learned in Yeshiva, but had turned away from religious observance over time, he replied "we don't have a position open anymore for a janitor. I want to hire you as a Rebbe! I have two boys who need a Rebbe like you, who can relate to them."

The man was astounded, but he accepted and over time he and the two students all returned to full observance.

Our פרשה is teaching us that people will rise to the level that is expected of them. Believe in your children, your students and even if they feel unworthy of your trust, they will do whatever they can not to disappoint you. That is a huge secret in chinuch!

Wishing you a joyous and meaningful Shabbat!
Rabbi Moshe Abady

Mazal Tov to Morah Batya Elyassi on the engagement of her daughter!

MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



It's Report Card Time...

It's report card time! You can access your child's report card on Gradelink.com. After logging in, click on the button that says Report Card PDF Download. If you have difficulty logging in, please contact me (rdmiller@tashbarsyk.com). A copy of your child's report card has been mailed to your home also.

The purpose of report cards is to communicate about a child's progress across subject areas. To get the most out of this, read the report card carefully *before* you discuss it with your child. Report card grades indicate your child's strengths and areas that need improvement.

Make sure you understand our grading system. Grades of **O** and **V** (Pre-1 – 5th Grade) or **A** and **B** (6th – 8th Grades) indicate excellent progress. Subjects with grades of **N** (Pre-1 – 5th Grade) **D** (6th – 8th Grades) or lower require immediate attention.

Be sure to resist the impulse to jump directly to an area with a lowest score. Find a subject with a good grade and focus on that first. Say to your child, "You did a great job in ____! You must be so proud of your hard work. So am I!"

After you focus on the positive by praising your child, you can talk about subjects in which your child's grade were lower. Say, "Tell me how things have been going in ____ lately." Starting with a safe, open-ended statement offers your child the opportunity to dialogue with you about any difficulty they might be have in a certain class.

You can discuss strategies to help in those subjects that are difficult for your child. Maybe your child should bring home their notes or textbook to review more frequently. (Even when it's not assigned for homework!) You might look for a website that can help with math fact drills.

Let your child see the comments written by the teacher. This can be an additional recognition of their progress and praise for their efforts. Your child's teacher may recommend extra review at home or tutoring to help your child strengthen these areas. If you're not sure how to best help your child, contact the teacher.

-Rabbi David Miller

MESSAGE FROM OUR PRESCHOOL DIRECTOR

Purim is in the air!!

We started to learn about the story of Purim and the children are enjoying retelling the story during center time using puppets and creative props that the teachers provided for them to use.

Puppet play is a great way to stimulate increased verbal interactions in the classroom, it opens up dialogue between friends and it's a great way to provide extensive language experiences!

In our English classes we are learning about shapes, colors and numbers. Each class is reinforcing this in different ways through art, music and movement, I Spy games and so much more!

We would like to welcome Avigail Abitzmil to our Gesher class! Welcome Rabbi & Mrs. Abitzmil to our Tashbar family!

-Morah Chaya Motamedi

7th GRADE NEWS-CHUMASH/YAHADUT

Wow! Can you believe it... it's almost PURIM! Yay! The 7th grade is really thriving BH! In Chumash, we were zocheh to Baruch Hashem finish Parashat Kedoshim and have a beautiful siyum! (Pictured below) We learned about the beauty of the mitzvot and important life lessons that bZH we will carry with us through life! The girls are super excited about their upcoming Mitzvah Fair! Each girl picked a mitzvah and will research it and present a 3D presentation. Looking forward!

In Yahadut we are starting to learn about.... PURIM! Yay! Looking forward to learning hilchot Purim, the Megilla story and fun facts about Purim! And of course we are working hard on our Purim DOOR contest. Come by next week to check out our (hopefully) COOL door.

Looking forward to much growth (and fun) in the months ahead.

-Mrs. Panahi

7th GRADE NEWS-NAVI

The seventh graders are almost halfway through שמואל ב and are learning so many important lessons too! They are gaining a deep respect and admiration for the מידות that דוד המלך, the key 'עבד ה' showed in all the moments of his life. The girls enjoyed giving their "פרק ח" War Chronicle" set of notes an olden day look by dipping it into coffee and letting it dry. Out of class, the girls add so much to the Tashbar activities and oneg with their beautiful מידות and their special energy. Seventh graders, stay tuned for something special for you!

-Miss Shmagin

7th GRADE NEWS-BEIUR TEFILLA

The 7th graders are BH progressing in their understanding of Birchot Kriat Shema. We will be adding Baruch Yotzer Haor to our davening by next week IYH. The girls are conquering Tefilla phrase by phrase with our daily program of mastering different parts of Tefilla that we don't focus on in the school curriculum, such as tefillot of shabbat, and hallel. The girls ask meaningful questions about tefilla and our connection to Hashem. I am so proud!

-Morah Abady

7th GRADE NEWS-SCIENCE

We have started our chapter on the digestive system. So far, we have learned a lot about our bodies. We learned about cells, the function of cells, our nervous system, respiratory system, the structure of the heart and different types of blood circulation. We are now learning about what happens when we eat our food.

The digestive system consists of the alimentary canal which has different parts. The parts of the alimentary canal are: Mouth, pharynx (throat), esophagus, stomach, small intestine and large intestine. However, there are other accessory organs which help in digesting our food and without them we would not be able to digest our food and obtain the energy from them. These accessory organs are our pancreas, liver, teeth, salivary glands and gastric juice (HCl or hydrochloric acid).

Did you know that HCl or hydrochloric acid is a very strong acid with a PH of 1.5 which is made in your stomach and digests food? Have ever wondered with such a strong acid, how is our own stomach is not digested? The reason is that Hashem created our stomach (like every other part of our amazing body) in a very special way. Our stomach is lined with special group of cells which protects our stomach from being digested by the HCl.

Covering the digestive system is a process which encourages the students in 7th grade to extract different information from the book. The students will also create a handout related to the material, make a poster and present them in the class in preassigned groups. Each group will be graded by their classmates and questions will be discussed as well! Looking forward!

-Mrs. Kohanchi

7th GRADE NEWS-ENGLISH

Students in 7G have been working on the Short Story/Fiction genre in literature.

They recently read and analyzed two selections..."The Dinner Party" by Mona Gardner and "The Hummingbird That Lived Through Winter" by William Saroyan and will be completing a "Very Very Venn" Venn Diagram writing project, comparing various literary elements from each.

We just finished celebrating Tu Bishvat and in the spirit of being thankful to trees, students are writing multi paragraph descriptive essays exploring and embracing the many aesthetic and resource based gifts that trees give and provide to us on a daily basis. Students are also in the process of completing a "Synopsis of the Selection" Art/ Writing assignment based on a chosen selection from their textbook.

-Ms. Haviva Kierzenblat

7th GRADE NEWS-MATH

The 7th grade math course has many opportunities for the students to practice their understanding of basic math standards.

In each lesson there are multiple exercises that review what they have learned in class. In order for each student to excel in the course, they must put their time and effort to completing their assignments and continuously review the material.

In the past week the students have learned how to solve problems algebraically. In order for this to be done they have learned how to translate word phrases and sentences into mathematical symbols and variable equations then solving them using inverse operations. Next week we are planning to learn about systems of measurement both in customary and metric. This will give the students a chance to apply this knowledge into everyday tasks.

-Mrs. Kohan

LUNCH MENU

Monday-Baked ziti, salad

Tuesday-Breaded chicken, brown rice, salad

Wednesday-Chicken burgers, roasted potatoes, soup

Thursday-Red stew, rice, salad

Friday-Pizza, salad

PARASHA TREAT!

This week's parasha treat was coins...

Ask your child to tell you more!

STUDENT SPOTLIGHT

Pre1-Avigail Azizi, Shira Mahgerefteh

1st-Shaindel Rivka Harrison

2nd-Talia Shofet

3rd-Avigail Farzam

4th-Maayan Harrosh

5th-Liora Kohanchi

6th-Atara Kohengadol

7th-Yael Maryamian

8th-Hodaya Flactman

UPCOMING EVENTS

March 5th-Purim Bonanza/Dress Up Day

March 9th-Taanit Esther, 1:30 Dismissal

March 10th-11th-Purim/Shushan Purim, No School



PTA UPDATES

Our Father & Son Evening that took place this past Tuesday night was a huge success! Thank you again to everyone who joined us and helped make it so successful. The evening began with a pizza dinner followed by a beautiful benching by all the boys. Then Rabbi Miller led us in the evening's activity which was drumroll.....the egg drop challenge! Each family was given one Ziploc bag with supplies that included popsicle sticks, cotton balls, gauze pads, paper clips, rubber bands, balloons, straws and more and was asked to create a vessel that would protect a raw egg from cracking or breaking in a 15 foot drop! The timer was set to 45 minutes and the room was buzzing with excitement from both fathers and sons about how to best create their unique invention. There was a parachute, many balloon cushioned creations, popsicle stick gates, tape wrapped masterpieces and many many more. Everyone gathered outside in a circle as Rabbi Miller led the drop. Bombs away! The drumroll music was playing, the family names were announced as they one by one dropped their creations from the bridge and everyone excitedly awaited the results of their drop. Every child who participated was gifted a small backpack pin to remind them how special they each are! It was truly a fun night out for father and son! It was so nice to see the fathers and sons really working together, bonding and creating memories.

A HUGE shoutout to the special ladies who worked so so hard to put this night together: Mrs. Yvette Zargari, Mrs. Miriam Hadjyan, Mrs. Rachel Bekhor, and Mrs. Jessica Hyam! Thank you, thank you!!

Mrs. Aviva Asaf

Mrs. Sara David

TASHBAR...WHERE THE FUN NEVER STOPS!



4th GRADE SIYUM ON PARASHAT VAYESHEV



TASHBAR PTA PRESENTS

AN EVENING OF DINNER
AND BONDING WITH YOUR CHILD

KIDS NIGHT

FATHER AND SON

TUESDAY,
FEBRUARY 18
6-8 PM
BOYS CAMPUS
LUNCHROOM
**A
"SMASHING"
SUCCESS!**
FATHER & SON \$30
EACH ADDITIONAL CHILD \$10
RSVP BY FEBRUARY 16
\$20/PERSON AT THE DOOR

MOTHER AND DAUGHTER

MONDAY,
FEBRUARY 24
6-8 PM
GIRLS CAMPUS
LUNCHROOM

MOTHER & DAUGHTER \$36
EACH ADDITIONAL CHILD \$12
RSVP BY FEBRUARY 20
\$20/PERSON AT THE DOOR

DAIRY DINNER WILL BE SERVED FOLLOWED BY A FUN ACTIVITY!

FUN FOR YOUR PRESCHOOLER TO YOUR MIDDLE SCHOOLER!

RSVP TO SARA DAVID 818-687-1614

VENMO TO TASHBAR PTA