

## TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 7:35

Shabbat Ends: 8:37/9:06

May 22<sup>nd</sup>, 2020

פרשת במדבר

## MESSAGE FROM THE MENAHEL



Dear Parents,

In this week's פרשה, we learn about the counting of בני ישראל. Each and every head of household had to come forward with his מגילת יוחסין his historical document of how he was descended from יעקב אבינו.

עם ישראל is unique. On the one hand, we are all part of one unit אחד בלב אחד. Just as the hand, the heart and the little toe are all part of one person, עם ישראל is one unit working together for כבוד שמים.

On the other hand, we are individuals. We each count and we each matter. Sometimes, people can feel lost in the masses, and that is a time to refocus our efforts on our individuality. Rabbi Reuven Leuchter has been speaking in many forms with the same message. This pandemic is Hashem's way of telling us that He cares about each and every one of us as individuals. Our individual תפילה, our individual לימוד התורה, our individual שלום בית, our individual מידות, our individual relationships with our family members. The outside world was shut down so we can build our inner world.

We are so grateful to see thriving תפילה, תורה, and general learning going on so successfully throughout our school. Please read through our newsletter to see the incredible work that is being accomplished.

In the coming weeks, we will be working hard getting ready for the start of the new school year, albeit with many necessary accommodations. Our priority #1 is and will continue to be student and staff safety. With Hashem's help, we will continue to thrive and grow even stronger and better from this!

With blessings for much ברכה והצלחה,  
Shabbat Shalom!  
Rabbi Moshe Abady

## MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



“Game” Zu L’Tovah!

If there is one thing that everyone agrees on our current Shelter at Home Order, it's that it gives children a lot more time with their families. Parents that are usually out of the house during the day are now at home. Brothers who were in Yeshiva are home. Sisters are back from Seminary. But mostly because there aren't too many places to go, we're all at home.

While there are plenty obligations that we have throughout the day, it's important to schedule downtime activities-for the kids and the parents! Of course after spending so much screen time with school, the last thing we want is for kids to be on devices! This is a golden opportunity for families to spend time as a unit or for older children to spend time with younger ones.

When siblings are in different schools their schedules don't always coincide. Younger children are home earlier than their older brothers and sisters. In the evenings High School siblings may be busy with school work or at night Seder. In some families there might be siblings who are dorming elsewhere.

One way to spend family time together is by playing board games. Play the games you have at home and if you can, order some new ones online. Choose games that can NOT be played on Shabbat; this will force you to play during the week.

Besides having fun, many board games have a greater impact on players

- Board games, when played without interruptions, can help lengthen one's attention span
- Games where players have to remember several pieces of information at once (who did what, and where) might help improve reading comprehension and paying attention to detail
- For teens, board games are an easy way to encourage healthy brain development. Strategy games can help the frontal lobes of the brain develop
- Games played with teams encourage kids to team up and work towards a common goal.
- Games often offer meta-messages about life: Things can change in an instant, for better or for worse. Nothing is guaranteed.
- Board games stress the importance of playing by the rules and encourage players to use coping skills and promote resilience when things don't go their way.

Spending time with each other and schmoozing are far more precious than enjoying the actual game! Be'ezrat Hashem, we will soon be able to say “Gam Zu L’Tovah!” when this is past and we'll have enriched our relationships within the family.

-Rabbi David Miller

## 4<sup>TH</sup> GRADE NEWS-KODESH

Wow! פרשת מקץ has been outdoing themselves in their enthusiasm and commitment to learning! We finished פרשת מקץ and are in the middle of ויגש. The girls have continued to excel at breaking down words, reviewing their שרשים flipbooks, and strengthening their רש"י skills. We have also started the new and exciting subject of ברכת יעקב!!! The girls have been memorizing the ברכות one by one and receive special certificates for each ברכה mastered. We are already up to ברכת דן! They impress me more every day. We finished נביא in פרק ז. The girls did beautifully on their Google Forms test!! I was shepping nachat! The girls have been preparing a special פרקי אבות project each week. They draw pictures, create comic strips, write songs and poems, tell stories, and find other creative ways to explain each משנה learned. Thursday afternoon is my favorite part of each week!! I LOVE seeing their presentations. (They are even better teachers than me... Shh, don't tell Rabbi Abady!) The girls enjoy our "Parsha Powerpoints" on Friday and ask wonderful questions. We added an important story to our תפילה scrapbooks on יום שלישי. A girl was selling apples when a bunch of wild boys came and knocked over her cart. She cried as she watched her apples roll onto the street and people grabbed apples without paying for them. A wise man told her, "Don't cry over the apples you lost. Grab what's left!" So too, sometimes we wake up in middle of davening and realize that we were not paying attention to our תפילות, the יצר הרע tries to tell us, "Just give up, you already lost so much". But like the girl in the story, we have to "grab what's left" and have כונה in the rest of our davening. I am so proud of כתר ד for rising to the challenge and coming to class each day with שמחה and אחריות. Orly, Eliana, Maayan, Adina, and Esther do their best each day, participating, growing, acting with ארך, דרך, and bringing so much שמחה to the zoom screen! כל הכבוד!!! I am so proud of all of you!!!! Can't wait for another wonderful week of learning!

Miss Sambrowsky

## 4<sup>TH</sup> GRADE NEWS-GENERAL STUDIES

It is a pleasure to see how the 4<sup>th</sup> grade girls have embraced learning in our new virtual classroom! They have already displayed their computer savvy by learning the Zoom program very quickly, moving with ease from one “meeting” to another (i.e. Davening, Art, etc). This has truly been a unique experience, allowing the girls the opportunity to learn differently, in a new setting. Distance learning is proving to be fun and experiential. Students are using laptops, tablets, cell phones, and any other devices available to attend class. Some girls are working at desks, while others are using tables in the kitchen or dining room. There is a strong bond between the girls. Using helpful resources and their computer knowledge, the girls have been able to stay in touch and actually “visit” each other individually or in school groups via Zoom. There are always lively discussions at the end of school about “meeting up”.

Our time in “class” is spent learning from our regular curriculum. We are reading the historical novel, “By the Great Horn Spoon”, which takes place in 1849 during the Gold Rush, our next unit to be studied in Social Studies. The girls look forward to hearing each chapter read aloud, anticipating the next adventure. This classic book is filled with rich language and expressions from long ago. It is fun to read and discover what all these new words mean. Vocabulary is taken directly from the novel, with written comprehension questions assigned as homework. In Science, the girls have been actively learning about the properties of sound – how it travels, and is absorbed and reflected. They have been trying out simple experiments involving vibrations, recording their findings, and sharing them with classmates. Our unit on sound will culminate with a surprise guest! Mrs. Palatt’s husband, an accomplished professional violinist, will be “visiting” to teach how musical instruments produce different sounds. The highlight will be Mr. Palatt demonstrating on his violin, playing music while explaining how the strings vibrate to create the lovely sounds! Looking forward!

Mrs. Palatt

## 5<sup>TH</sup> GRADE NEWS-KODESH

Fifth grade girls are on a roll!

The girls are learning with energy and enthusiasm. They are reading and translating their pesukim beautifully. I am so proud of them. The girls completed Parashat Veira and were treated to a super fun and enjoyable siyum. They each received a goody bag in advance to have by the siyum and they played a game and did an exciting project. Partying over Zoom definitely required more creativity, but was no less fun! The girls sure earned it with their hard work.

In Navi the girls are mastering perek after perek. We are learning through years and years of Jewish history. The girls are doing fantastic!

We also are enjoying the super, warm and exciting Tashbar atmosphere each day as we exercise together while we practice counting in Ivrit. Building team spirit over Zoom! We also look forward to singing a beautiful Sefirah Song together each day. Our closeness and connection is such that no distance can divide us!

We can't wait to learn about a new Midda from Pirkei Avot each week. The girls’ thoughtful questions, and insightful comments show how deeply they care about making the Ribbono Shel Olam proud, and improving their middot. The girls are trying to practice the Middot that we learn in class. What a super growing group of girls. Keep it up!

-Mrs. Brander

## 5<sup>TH</sup> GRADE NEWS-GENERAL STUDIES

The 5th Grade at Tashbar is working hard on many things: Reading, Writing, Math (fractions related to division), Social Studies and Science. We've filled out a chart on American Indian Cultural Regions, and are using that chart to write an essay about how the American Indians depended on the natural resources in their environment to get what they needed to survive. In Math, we're relating fractions to division, and will soon start on multiplication and division of fractions. We'll be ready for 6th grade Math! In Writing, we wrote "Journal Entries in the Time of the Coronavirus". It was very interesting to read the students' experiences and perceptions of what this historic time means for them. In Science we made spring scales. A spring scale measures weight-that is the pull of gravity on an object. If a bag of potatoes weighs 20 pounds here on Earth, it will weigh 1/6<sup>th</sup> of that on the moon, because the pull of gravity isn't as strong on the moon as it is on Earth! A spring scale can be used for two things: to weigh an object, and also to be used as a force meter, measuring the force (in Newtons) needed to move an object. We made our spring scales from objects found around the home: a ruler, paper clips, rubber bands, cardboard, water bottles or cups, string, and nickels! We constructed the spring scales, as you can see in the pictures below, and used nickels to calibrate them. According to the US Mint, one nickel weighs 5 grams. That means 20 nickels weigh 100 grams (20 X 5). We used nickels to measure 50 grams (10 nickels) and 100 grams (20 nickels), and marked them on our spring scale. We then found objects that weighed 100 grams, added 10 nickels, and came out with 150 grams, and marked that on our spring scale. Next in Science I hope to use our spring scales as force meters! Stay tuned!

-Ms. Nielsen

## 6<sup>TH</sup> GRADE NEWS-KODESH

In Miss Goldstein's sixth grade class, we are accomplishing so much over zoom. In Chumash we started off by finishing Parshat Bishalach, and now we moved on to Parshat Yitro. As we learned about Yitro's ideal judge setup, we all got dressed up in our own judge costumes. When we came to class, Miss Goldstein picked out who will represent each kind of judge. In this way we were able to understand exactly what Yitro was trying to set up. We are now learning about our guest puppet, Nechama Tashbari's, experience during Matan Torah.

In Bat Mitzvah class we are learning about many different Nashim Tzidkaniot, and their middot which we can emulate. In both Yediot Klalot and Bat Mitzvah, we are having an amazing experience in Zoom class as we learn through games, stories, videos, and a lot of other fun things.

The girls are doing an amazing job participating and making this Zoom experience the best experience yet! Shabbat Shalom!

-Miss Goldstein

## 6<sup>TH</sup> GRADE NEWS-MATH, HISTORY, ENGLISH

6th Grade has been doing a great job with online learning! We have been able to progress through fractions-adding, subtracting, multiplying, and dividing, oh my! The girls are almost experts at working with fractions. Next in math, we will go on to conversions and units of measurement.

In history, we just finished up with learning about ancient civilizations: India, China, Japan. It's very interesting to learn about different cultures from a long time ago. Next, we will switch over to learn about the US Constitution!

In science, 6th grade is finishing up their science expo projects and will be ready to present in the next few weeks. I am super excited to see what they have discovered through their experiments.

Overall, 6th Grade has come a long way. I am sure they will continue to progress and achieve!

-Ms. Olivares

## 6<sup>TH</sup> GRADE NEWS-ENGLISH

6G English students approached remote learning with both respect and ruach. They completed persuasive essays, informative essays, spring themed journals, vocabulary theory and application, note taking and highlighting skills, reading fluency and reading comprehension. It is amazing how much they have accomplished as a class in just a short time during remote learning. Time has LITERALLY "ZOOMED" by!!!

During the past few weeks, students explored the writing process with activities embracing both creativity and skill. Each step of the process was highlighted and treated with individual importance culminating in a complete essay product. Whether they wrote the sweetest essays persuading me as the reader, (persuasive essay) that their macaron was the ultimate, or informing me through imagery of the fabulous facets of spring, (informative essay), it was clear that they were building both competence and confidence in this awesome academic area.

We have now shifted our focus to reading comprehension and fluency where students are literally, paragraph presenters. Students have been flaunting their fabulous fluency skills in reading, by having the chance to be the presenter of paragraph selections of their choice from their Spectrum workbook. During the span of both semesters, students have acquired a figurative bag of tools related to the skill of reading comprehension that they are now able to work with, as they prepare to present. Embedded in the activity is a bonus tool; the skill of tracking while others read; important in itself.

And....because we are nearing summer vacation when we will be MISSING MOSDOS, we will be looking forward to our closing of the curriculum, with more Mosdos, including a book report centered around the skill of the synopsis and a paragraph focused on favorite features of fiction!

- Ms. Haviva Kierzenblat

## PICO BNOS UPDATE-1<sup>ST</sup>-5<sup>TH</sup> GRADERS:

Pico Bnos would like to share our spectacular SUMMER program! Please text/email your daughter's full name, grade, phone number, email address and home address to [310-309-0349/ndenbo@gmail.com](mailto:310-309-0349/ndenbo@gmail.com) to be included in special erev Shabbat deliveries!

You don't want to miss out!



## COLOR WAR 5780

Tashbar girls have accomplished the most unimaginable feat! They created the most unique, special, and unbelievably exciting ZOOM COLOR WAR!!!! The girls were split into two energy filled teams with zoom related themes, team Blue- shmee'a (hearing) and team Red- re'iya (seeing).

On Thursday, the girls joined our main Zoom room on time and in true team spirit! They were dressed adorably in their team color, and were given 10 minutes to decorate the background of their screen. In that short time, the Zoom screen was covered in blue and red boxes! Girls got so creative, adding blue shoes, red rolling pins, sheets, blankets, and homemade signs! Our spelling bee and chidon contestants did a marvelous job spelling theme related words and answering theme related questions. In addition, the girls played a "Which teacher is this?" game where they had to try to identify their teachers' baby pictures (seeing) which turned out to be hilariously challenging to do! The team captains were also challenged to turn off their videos and describe a picture to their team. Their teammates tried to draw the picture and ended up with some original results! After a cheer from each team and a Dvar Torah from each team captain (Kol Hakavod team Blue's captains: Hodaya Flactman & Shira Vahedy, and team Red's captains: Batsheva Lahiji & Devorah Saeedian!), the girls took a lunch break. After lunch, the teachers got involved, performing the most hilariously real comedy skit, portraying the reality of being a teacher over Zoom. The plot revolved around the challenge of not being able to see or hear our students! After team time, the 1st and 2nd graders presented their own banners with mitzvot that are done with either sight or hearing, the 3rd and 4th graders presented charade skits to do with their theme, and the 5th graders presented a beautiful and charming Achdut Cheer with motions! The 6th graders presented their own team badges, and the 7th graders presented the judge with a team related virtual background. The 8th graders then presented a puzzle that came together as they turned their videos on to say the words "Achdut is our goal" which prompted songs about the Achdut that was felt so strongly throughout the entire Color War! Color War ended with the 5th-8th grade Stomp Challenge, and the winner was announced, but due to Zoom connectivity, no one heard the winner! What a perfect end to a Zoom color war! Go Team Purple!

An interesting observation that was made about this year's color war was that each team really was really able to live up to their theme. Team Re'iya did an unbelievable job at making the "sight" of the Zoom screen bright and colorful! Team Shmee'a did a spectacular job at making the "sound" of cheering loud and exciting! Every single girl got involved, and it was truly heartwarming to watch every Tashbar girl SHINE! Most importantly, Zoom Color War brought out every girl's excitement, involvement, creativity, and beautiful middot. Our girls are truly special and something to be very proud of!

Thank you to all the teachers who stepped in and ran events, took score, sent in baby pictures, created the comedy skit and enhanced the vibrant atmosphere of Color War!

-Miss Shmagin

## THIS WEEK IN PICTURES!

