

## TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 4:29

Shabbat Ends: 5:29/6:00

December 21st, 2019 פרשת וישב

## MESSAGE FROM THE MENAHEL



Dear Parents,

Every year, when we read the story of Yosef and his brothers, I am pained again. How could such a thing take place? The hatred had to be intense for the brothers to tear an innocent young man away from his family, frame his death, and sell him into slavery. This seems to be treatment not befitting the בני יעקב. But who does Chazal blame? Yosef for sharing his dreams? No. The brothers for their treatment of Yosef? No.

ואמר רבא בר מחסיא אמר רב חמא בר גוריא אמר רב: לעולם אל ישנה אדם בנו בין הבנים, שבשביל משקל שני סלעים מילת שנתן יעקב ליוסף יותר משאר בניו - נתקנאו בו אחיו, ונתגלגל הדבר וירדו אבותינו למצרים  
שבת י"ע"ב

The Gemara says that one should never favor one child among their children for because of a small amount of wool (contained in the כתונת פסים) that Yaakov gave Yosef over his other brothers, they became jealous and their feelings developed to the point where our fathers ended up going down to Egypt. Our חכמים place the blame on יעקב אבינו for planting the seeds that created the initial jealousy.

Yes, sibling rivalry is as old as the first pair of siblings in history, Kayin and Hevel. As parents, it hurts when our kids fight. But our חכמים are telling us that we hold the power to cut the sibling rivalry, based on how we relate to our children. Here are some tips from an educational expert to minimize jealousy amongst siblings:

- Refrain from comparing behaviors. Never compare or praise one kid's behavior in contrast to a sibling: it can create long-lasting strains. "Why can't you be more like your sister?" "Why aren't you organized like your brother?" All too easily, kids can interpret such comparisons as: "You think he's better than me" or "You love him more." It unfairly puts pressure on the sibling you praised and devalues your other child.
- Listen openly to all sides. Listening fairly to your kids is not only a powerful way to convey that you respect each child's thoughts and want to hear all sides: "Thanks for sharing. Now I want to hear your brother's side." The key is to build a fair relationship with each sibling so that he or she knows not only that you value each opinion and you're an unbiased listener.
- Never compare schoolwork. Kids should compare their schoolwork, test scores, and report cards only to their own previous work—never to the work of their siblings or friends. Instead of stimulating a child to work harder, comparisons are more likely to fuel resentment.
- Avoid using negative labels. Family nicknames like Shorty, Clumsy, or Klutz can cause unfair family ribbings and fuel sibling resentment. "Don't worry, he's just the family klutz"—as well as become daily reminders of incompetence. These kinds of labels often stick and become difficult to erase, not only within but also outside your family as well.
- Nurture a unique strength for each sibling. All kids deserve to hear from parents what makes them unique. Knowledge of that talent nurtures their self-esteem as well as setting them apart from their siblings. Ideally, you should nurture a different strength for each sibling based on natural temperament and interests. Once you identify the talent, find opportunities to cultivate and validate it so each child can be acknowledged for their strength.
- Find special alone time with each child. One way to let each child feel treasured is by spending alone just with each parent.
- Reinforce cooperative behavior. Don't overlook one of the simplest ways to boost sibling harmony: catch them supporting each other. The moments may be few and far between, but when they do help, share, cooperate, and work well together, tell them you appreciate their efforts. They're more likely to repeat the behaviors because they know that's what you want them to do

May Hashem bless our homes with שלום ורעות always! Much Nachat!

Shabbat Shalom!  
Rabbi Moshe Abady

## MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



### Seeing What We Learn... in Real Life!

Recently I joined Ms. Nielsen's fifth graders on a field trip to the Los Angeles River. It was amazing to see how well the students integrated what they learned in the classroom with their nature visit. The trip was the culmination of their study of water in the world (Science) and California (Social Studies).

The Los Angeles River is a major river in Los Angeles County, California. Its headwaters are in the Simi Hills and Santa Susana Mountains. The river flows nearly 51 miles from Canoga Park through the San Fernando Valley and Los Angeles, to its mouth in Long Beach. The Torat Hayim shul is actually built on top of the river path!

The LA River has been returned to a natural environment in some places, and the students were able to see its water and observe wildlife such as coots, ducks, cormorants, and snowy egrets. They also saw bird and raccoon tracks.

In previous weeks' STEM activities, the fifth graders designed and constructed filters in class that could be used to clean debris from storm drains before they entered the river and ocean. On the field trip, they could see the effect of debris reaching the river.

Thanks to Mrs. Dayan, Mr. Cavalier, and Mrs. Magherefteh for driving and chaperoning!

-Rabbi David Miller



## MESSAGE FROM OUR PRESCHOOL DIRECTOR

Chanukah is such an inspiring Chag. We celebrate the nissim and niflaot that Hakadosh Baruch Hu did for us many years ago! In Preschool, we have been learning all about Chanukah and the exciting halachot and minhagim we do on Chanukah as a family. We at Tashbar Preschool have grown into a warm and loving family with the support of our lovely parents and the love and dedication of our wonderful teachers and we look forward to celebrating a Chanukah of happiness and light together!

There's a machloket between Bet Hillel and Bet Shamai on how to light candles. Bet Hillel says you should add a candle every night starting from 1 and adding on a candle each night until 8, and Bet Shamai says you should light 8 candles the first night and count down every night until 1. We follow Bet Hillel whose reasoning to light this way is מוֹרִידִים בְּקֹדֶשׁ וְלֹא מוֹרִידִים (we want to go higher in kedusha and not lower) May we all continue to see our children grow higher and higher in Torah, Middot Tovot and Kedusha!!

Shabbat Shalom and Chanukah Sameach!!!

-Morah Chaya Motamedi

## PRE1 NEWS-KODESH

Rabbi Shasho's Pre1 boys have finished the Aleph bet!!! Mazel Tov!!

We already started learning the nekudot and are already reading some words!! We are learning Sephardic songs and singing different tunes in our tefilla. We recently learned the song "Mah Navu Aleh" and "Ani Lishmach" and put the tunes into our Tefilla. We also got our Siddur this week and are so excited to use it to point inside while saying the words.

Parashah is so exciting especially on Friday when we get 5 shekels for each question answered instead of one.

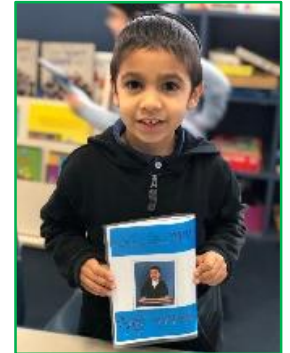
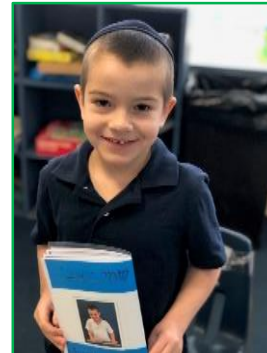
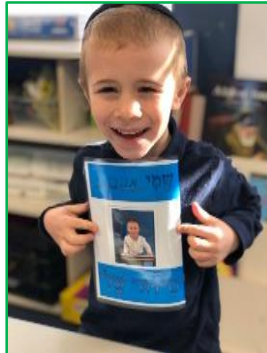
The boys are working really hard each week to focus on learning and to be on their best behavior in class to get one hundred shekels to earn a special prize. We are learning so much and having a lot of fun!

-Rabbi Shasho

## PRE1 NEWS-GENERAL STUDIES

The Pre1 boys are continuing to march their way towards 100 days on the big boys' side, and boy have they accomplished so much! Now that they have finished working intensively on their letters, they are writing out sight words and putting them in sentences! Wow! Their detective skills are constantly being honed with our phonemic awareness activities as well! They are sounding out new words and on their way to reading longer books! Amazing! In Math we are practicing number recognition all the way through 100 and these boys are proficient! Hopefully the numbers bingo continues to help! They can write random numbers 1-100, that I dictate, so nicely and neatly on their whiteboards! Our shapes and solids unit continues to open the boys' eyes to the various shapes and solids in everyday life all around us! What a group! Keep it up!

-Mr. Sullivan





## STUDENT SPOTLIGHT

**1<sup>st</sup>**-Raphael Shahrouz, Yonah Efraim Aminian

**2<sup>nd</sup>**-David Yaghoubi

**3<sup>rd</sup>**-Gavi Sabbagh

**4<sup>th</sup>**-Aharon Ben Eliyahu

**5<sup>th</sup>**-Benny Dayan

**6<sup>th</sup>**-Avromi Simons

**7<sup>th</sup>**-Menashe Moran

**8<sup>th</sup>**-Yosef Kohen

## MAFTIR READERS

**Naftali Ben Yehuda**

**Moshe Chaim Boukris**

**Aharon Farzadfar**

**Meir Gabaie**

**Yitzchak Guy**

**Moshe Lahiji**

**Shimon Mahgerefteh**

**David Yaghoubi**

**Eliyahu Yaghoubi**

**Yonatan Zakariaei**

## UPCOMING EVENTS

**December 23<sup>rd</sup>-26<sup>th</sup>**-Chanukah, 3:45 Dismissal

**December 27<sup>th</sup>-30<sup>th</sup>**-Chanukah Recess, No School

## LUNCH MENU

**Monday-CHANUKAH CHAGIGA!**

**Dairy hot lunch will be provided for all students in Pre1-8<sup>th</sup>!**

**Tuesday**-Breaded chicken, brown rice, salad

**Wednesday**-Chicken burgers, roasted potatoes, soup

**Thursday**-Red stew, rice

**Friday**-CHANUKAH RECESS

## PARASHA TREAT!

This week's parasha treat was snakes...

Ask your child to tell you more!



## HELP YOUR SCHOOL!

AmazonSmile is now available on the Amazon app for Android (coming soon to iOS)! Upgrade your Amazon app to include AmazonSmile and search for Tashbar Sephardic Yeshiva Ketana so that 0.5% of your purchases of eligible products will be donated to help our school!

Tashbar Sephardic Yeshiva Ketana is enrolled in the Box Tops for Education program! You can start collecting and submitting Box Tops at any time.

The school's ID number is 9683158. Box Tops are easier to submit than ever before! Parents can download the Box Tops app on their phones and scan eligible shopping receipts and the school will receive the profits!