

TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 5:30

Shabbat Ends: 6:27/7:02

February 29th, 2020

פרשת תרומה

MESSAGE FROM THE MENAHEL



Dear Parents,

At last! It's אדר ש'!

We all know that חז"ל instructs us to increase in happiness during אדר. Rashi comments that אדר begins the period of miracles for עם ישראל - עם ישראל פסח. And, פסח kicks off the ladder of growth called ספירת העומר which brings us to our personal שבועות חס מתן תורה!

But, what is the secret of happiness? Is it about popping a bottle of champagne and enjoying life's pleasures? Not really. Over the last century, technological advances have enabled people to enjoy countless more of life's pleasures, yet for some reason, there is also a consistent increase in depression and suicide.

But, we are fortunate as the עם הנבחר to have the Torah as our guide and its truth on our side. While creature comforts do add שמחה (meat and wine for men, nice clothes and make up etc for women, and snacks and treats for children), true שמחה is attained after fulfilling a מצוה or learning תורה. The words of תורה are "משמחי לב" - gladden the heart. The Vilna Gaon explains in אבן שלמה that although there's no internal physical drive of תאוה for the spiritual, the שמחה comes **afterwards**, and it is very powerful. Physical pleasures, have a תאוה beforehand, and a temporary pleasure, but they are followed by a feeling of emptiness.

Psychologists are understanding this as well. Abraham Maslow composed his famous five-tier hierarchy of needs in 1954 which is the foundation of motivational theory for psychology courses around the world. At the bottom are the needs for physical survival, followed by higher levels. The highest level is self-actualization-realizing your potential and seeking personal growth. We as בני ישראל are blessed with the knowledge of what the highest level of self-actualization is-fulfilling our personal life's mission, utilizing our natural knowledge, talents, and skills to help others and tap into endless potential within ourselves, dedicating our lives to give נחת to Hashem and living each day to its fullest with תורה and מצוות. These are the secrets of true שמחה. It's אדר ש'! Let's sit down and make an accounting, start the process of internal growth, and you will begin to feel the true שמחה of this special time of year!

Shabbat Shalom!
Rabbi Moshe Abady

MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



The Story of One Hundred

Students in Pre-1st and first grades recently celebrated the 100th day of school. Why is this a significant celebration for young children?

If you had visited their classrooms and witnessed these students' daily opening activities, you would have noticed that since the first day of school, they have been preparing for this special day. Along with learning the days of the week, months of the year and the date (usually by singing), typical daily activities include using counters to count each day and grouping those counters into bundles of ten until reaching the magic number – 100.

In terms of mathematical concepts this is important because it helps concretize the theory of place value. The students “see” that 10 ones equal one group of ten, and 10 groups of tens equal one group of a hundred, and that one hundred ones also equals a group of a hundred. More importantly, they learn the idea that adding a lot of little things together will give you a large amount! They see how learning one day at a time really adds up! (Think of the recent Siyum Hashas!)

One hundred is a BIG number for children. Imagine how accomplished a child feels after investing in 100 days of learning. The celebrations included all kinds of counting and creative arts and crafts activities. Rather than counting how many more days of school are left, we focus on how many days we have been learning.

Some of you may have received a letter in the mail from the Los Angeles School District containing a Family Income Eligibility Survey regarding Title I for the 2020 – 2021 School Year. Please keep those surveys! B’ezer Hashem, next week I will send out information about filling them out. There have been many changes in the eligibility criteria for Title I. This information is important because it will help determine if our school will receive Title I services next year. Some of our students currently receive educational support from Title I tutors and this funding is crucial.

-Rabbi David Miller



LIBRARY UPDATE:

Dear Parents,

Chodesh Tov! A few things to tell you about the library. Firstly, a reminder that the library is open for parents on Sunday from 9:15-11:15 on the Boys Campus and on Monday from 8:30-10:30 on the Girls Campus. Please come and see our libraries and take out books. We have many books for adults on parenting, relationships, education, novels, hashkafa, great short stories and Shabbat reading. We also have many magazines such as Ami, Mishpacha, Binah, Family First, and Zman.

We’d like to thank the preschool for donating copies of the Tashbar cookbook to our libraries. The kids love them. They get so excited looking to see if their Ima contributed a recipe and are so proud when they see their mother’s name.

Thank you to the Farzadfar family for donating books this month.

May we be zoche to see the redemption of the Jewish people as the Jews were redeemed in the time of Mordechai and Esther.

Mrs. Jodi Gross

Ms. Sue Polinsky

8th GRADE NEWS-KODESH

BH the first half of the year is already behind us and the learning is still going strong. We are already almost up to daf ה' in Masechet Gitten. In Navi we are almost finished שמואל ב'. Most of the boys have already taken their high school farhers and the feedback from the schools is fantastic! Our boys are BH great in learning, have great middot and are sought after by many of the great high schools. Wishing the boys a successful rest of the year!

-Rabbi Weinstock

8th GRADE NEWS-ENGLISH & HISTORY

In English Language Arts, 8th grade students are furthering their command of the English Language by progressing to 6 paragraph essays. They are using complex and compound sentences and extending their knowledge of sentence structure, context, introducing a thesis and supporting details in sentences. Each student wrote a persuasive essay on their chosen subject and presented logical and persuasive information to support their positions.

In History, 8th grade students are using Venn Diagrams and charts to compare and contrast different periods in history with the social, economic and political systems of society today. Students are sharing their perceptions and ideas in discourse and debate with others especially in relation to material in their History lessons as well as commentaries on their weekly reader "News on the Run". Students are currently working in groups on specific events in history, through four phases, Outlines, Summaries, Maps and Diagrams and a Final Presentation which includes Reader's Theater. In Reader's Theater students are creating scripts, poetry and/ or songs that relate to the chapter in history they will be presenting.

-Ms. Johnson

8th GRADE NEWS-SCIENCE

This semester, we are learning about chemistry and electricity. In order to learn about electricity, we needed to know about the structure of atoms, electrons, protons and the periodic table. The periodic table is the table of elements which exist on planet earth. There are about 118 elements on the periodic table. We also learned about atomic number and atomic weight. Atomic number describes the number of electrons and protons in an atom. The number of these two are always equal to each other. If an element has 12 electrons, then it has 12 protons too. Protons and neutrons always stay in the nucleus of an atom and electrons go around the atom. It looks like our solar system. It is fun to learn about different elements and their behavior. We watched a lot of cool video clips in class about atoms, the history of their discovery and live periodic table.

-Mrs. Kohanchi

8th GRADE NEWS-MATH

The 8th grade students have been working on graphing linear and quadratic equations in the past few weeks. They are now also able to sketch regions defined by linear inequality.

They can verify that a point lies on a line given the equation of the line and derive linear equations using point-slope formula.

The students understand the concepts of parallel and perpendicular lines and how their slopes are related. Recently we have been working on polynomials. They learned the techniques that teach them how to add, subtract, multiply, and divide algebraic terms. They are able to solve multi step problems, including word problems using these techniques.

Next we will learn how to apply factoring techniques to second and simple third degree polynomials.

Looking forward to much more progress in the months ahead.

-Mrs. Kohan

PTA UPDATES

Another amazing evening with bonding and fun this past Monday at Mother & Daughter night! The evening began with a yummy pizza dinner and tons of poses and pictures at our photo booth. Next, we played two interactive and collaborative games where mothers and daughters were able to work together, while at the same time interact with new people and families. We had 9 winners and they each received a gift certificate to Munchies! We then proceeded with our main activity which was tie dying canvas tote bags. Everyone got all the necessary supplies to stay clean, as well as rubber bands to design their bag however they liked. Colors were flying everywhere, smiles were contagious and everyone left with a beautiful memento from the event. We had 120 attendees and the room was packed to the limit! We've been overwhelmed and humbled by the enormous show of support and we're looking forward to more successful events B'ezrat Hashem in the future!

A HUGE shoutout to the special ladies who worked so so hard to put this night together: Mrs. Yvette Zargari, Mrs. Miriam Hadjyan (as well as our awesome photographer!), Mrs. Rachel Bekhor, and Mrs. Jessica Hyam! Thank you, thank you!!

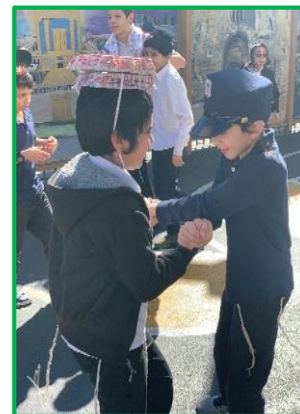
For more information about other volunteer opportunities that are available to you, please feel free to reach out to us! We can't wait to hear from you.

The Purim Shuttle deadline has been extended to Monday, March 2nd. Gifts will be given to our wonderful teachers and staff on Wednesday, March 4th. To participate and have your name included on their cards make sure to get your forms in to the office or via Venmo by Monday!

Mrs. Aviva Asaf

Mrs. Sara David

ROSH CHODESH ADAR/CRAZY HAT DAY!



UPCOMING EVENTS

March 5th-Purim Bonanza/Dress Up Day

March 9th-Taanit Esther, 1:30 Dismissal

March 10th-11th-Purim/Shushan Purim, No School

STUDENT SPOTLIGHT

Pre1-Aharon Ovadia Shasho

1st-Osher Okonina

2nd-Yitzchak Zaggy

3rd-Ariel Shadaiee

4th-Moshe Lahiji

5th-Yaakov Moshe Panahi

6th-Uriel Yadidision

7th-Yaron Mahgerefteh

8th-Efrayim Moran

Guest Speaker-Rabbi Zeffren from Od Yosef Chai



LUNCH MENU

Monday-Roast chicken, green rice, salad

Tuesday-Lasagna, salad

Wednesday-Kabob, rice, tomato

Thursday-PURIM BONANZA-HOT LUNCH FOR ALL STUDENTS!

Friday-Pizza, salad

PARASHA TREAT!

This week's Parasha treat was tools...

Ask your child to tell you more!

MAFTIR READERS

Yonah Efraim Aminian

Aharon Ben Eliyahu

Moshe Chaim Boukris

Elisha Lahiji

Shimon Mahgerefteh

Yaakov Nachman Noubaharestan

Eliyahu Paknoush

Eli Sabbagh

Eliyahu Yaghoubi

Yitzchak Zaggy

