

## TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 4:50

Shabbat Ends: 5:50/6:22

January 18<sup>th</sup>, 2020

פרשת שמות

## MESSAGE FROM THE MENAHEL



Dear Parents,

As we begin to read Sefer Shemot, we are introduced to our nation's single greatest leader in history, משה רבינו. How fortunate we are that the תורה offers us a rare glimpse into his early years which served as the foundation to his many achievements later in life.

Early in his life, as soon as משה was promoted to oversee the palace of פרעה, he began to use his influence to help his brothers, the Jewish slaves, and immediately intervenes when he sees a מצרי taskmaster beating an innocent Jewish officer. The next day, he goes out again and intervenes **yet again** when he sees two Jews fighting. But this time, it comes back to bite him. He barely escapes with his life in a miraculous way. Rav Chaim Fasman זצ"ל, Rosh Kollel of Kollel Los Angeles, observed an important insight. At this point, Moshe should have thrown in the towel. "That's it! From now on I'll just mind my own business!", he could have declared. However, as soon as he arrives in מדין and he sees the shepherds harassing the defenseless daughters of יתרו, he intervenes again. No matter what risks it presented to himself, משה never stops standing up for the weak and defenseless. He was blessed with many opportunities and gifts from Hashem and consistently used his blessings, not for his own self-gratification, but rather to benefit the less fortunate.

This is one of the great secrets of leadership. When a person recognizes that their blessings are gifts that were granted to them by Hashem in order to benefit others, Hashem continues to shower them with more and more blessing, and more and more influence and power to allow them to benefit more and more people in more and more ways. However, when we use our blessings for our own benefits and selfish interests, we limit the blessing that Hashem potentially has in store for us.

As Tashbar is the school dedicated to developing the leadership of our community for the next generation, I believe that it is important for us all to analyze Moshe's early life to recognize the blessings which we have, and to do all we can to use them, and to help our children use them, throughout their lives for the benefit of others.

Shabbat Shalom!

Rabbi Moshe Abady

## MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



Help Your Child P.I.C.K. a Book to Read!

With Winter Break around the corner, your children will have plenty of “free-time” on their hands (and yours!) Undoubtedly, you will (and hopefully **they** will) want them to spend some of that time reading. Finding the right book for them can be a challenge, so here’s an idea that may help. You can even teach your children how to do it on their own. Just remember the word P.I.C.K.

**P.I.C.K.** stands for **Purpose**, **Interest**, **Comprehension**, and **Know** the words.

**P = Purpose:** When choosing a book we must consider their *purpose* for reading.

- Are they reading for pleasure?
- Do they want to learn something new?
- Is this for a class assignment?

**I = Interest.** Make sure the book will *interest* your child. If your child is interested in cars, don't just stop at fictional stories about cars! Look for books about racetracks, car construction, the history of automobiles, or car design.

Your child can often determine *interest* by

- Looking at the front cover
- Glancing at the photos or illustrations in the book
- Reading the back cover
- Checking out the chapter titles

**C = Comprehend.** Is this a book your child will be able to *comprehend*? Is the book written at a reading level they can read and understand independently?

Children can quickly determine this by reading a few pages and then asking themselves

- Did I understand what I just read?
- Do I remember what I read?
- Was I able to read most of the words?

With younger children you will need to guide them to answer these questions.

**K = Know the Words.** Your child should be able to decode -or read - and understand the majority of the words on the page. The key is to remember the "Five Finger Rule." Ask your child to read a random page in the book and to put up 1 finger when they come to a word they cannot read or do not understand.

- 0-1 fingers = book is too easy
- 2-3 fingers = book is just right
- 4-5 fingers = book is too difficult

Knowing P.I.C.K. is empowering. You can help your child P.I.C.K. a book that is a good fit - books that are enjoyable, fun, and exciting. It's all about giving our kids the tools they need to be strong, confident readers. Helping your child P.I.C.K. the best book is the starting point.

-Rabbi David Miller

## MESSAGE FROM OUR PRESCHOOL DIRECTOR

Our Kindergarten and Nursery Kodesh Morot introduced a new theme this week, Berachot! Every food has a different beracha and it was amazing to see that so many of the children knew which beracha to make on which food!

Did you know that for every amen you say out loud you create a malach in shamayim? Let's encourage our children (and ourselves) to make berachot out loud so we can answer amen and create millions and millions of malachim to watch and protect our תינוקות של בית רבן!

Our English teachers started a winter theme. Our sensory tables are full of snow, our dramatic play center is overflowing with gloves, hats and scarves, our library shelves are filled with cozy winter books! It sure feels like winter in our preschool!!

We also started learning a new parasha from a new sefer of Chumash, Parashat Shemot! We heard the story of Moshe Rabbeinu and how Batya pulled him out of the river and took him in as her own child. It's incredible how we see the yad Hashem in every Parasha we learn!

In our music class this week some of the children dressed up as Batya and Miriam. Through music and movement we acted out the story of baby Moshe. Morah Chaya Shapiro added some fun winter music games as well. We love our music class so much!!

-Morah Chaya Motamedi

### 3<sup>rd</sup> GRADE NEWS-KODESH

The third grade tzadikim have made great progress so far this year. We just finished Parashat Miketz (one of the longest parshiot in the Torah) and the boys have written 70 flashcards and been tested on most of them and I am proud to say that the class did extremely well on them!

In Mishnayot we have finished Perek Aleph in Masechet Berachot which we celebrated with a beautiful Siyum (thank you all for your enthusiasm and participation) and are well into the second Perek. I am very proud of our young budding Talmidei Chachamim!

-Rabbi Segan-Kohanim



### MAFTIR READERS

#### פרשת שמות

Yonah Efraim Aminian

Aharon Ben Eliyahu

Yair Dozetis

Meir Gabaie

Yosef Chaim Ghanooni

Aharon Farzadfar

Moshe Farzam

Daniel Kohanpour

Moshe Nourollah

Shimon Mahgerefteh

David Sakhai

Yosef Sakhai

#### פרשת וארא

Uriel Benlulu

Shimon Ghanem

Michael Kohanpour

Moshe Sakhai

Yosef Yaghoubi

### 3<sup>rd</sup> GRADE NEWS-GENERAL STUDIES

Hello there! Shalom aleichem!!

-This class is growing by leaps and bounds! We are learning several techniques regarding how to generate ideas for our expository writing. To name a few, we have learned how to organize our paragraphs by events, by facts and examples, and also by reasons. And, equally as important, they are internalizing the notion that writing is indeed a process. We go meticulously through the five stages to ensure the boys understand what a great final piece looks like. The boys are beginning their first three-paragraph essay this week!

-You scream, I scream, we all scream for ice cream! The boys are flying through their times tables and that means ice cream from Pizza Station! 50 problems in 2 minutes to earn your way to the next scoop! Yum! In terms of the Singapore Math curriculum, we are now completing multiple-digit multiplication, long division with three digit dividends, and very challenging word problems; all with factors and divisors of 2-9!!! Amazing!

-Reading News on the Run is a great mental exercise for our boys, but don't worry, I don't make them read it while running! Processing political events in an objective way can be very challenging, especially in today's world. The boys are also gaining a deeper understanding of how events in history shaped different styles of literature that we read in our Open Court.

Shabbat Shalom!!

-Mr. Sullivan

### PARASHA TREAT!

This week's Parasha Treat was lips...  
Ask your child to tell you more!

### UPCOMING EVENTS

January 19<sup>th</sup>-26<sup>th</sup>-Mid-Winter Vacation

January 27<sup>th</sup>-First Day of Second Semester

## STUDENT SPOTLIGHT

1<sup>st</sup>-Eliyahu Farzadfar, Saadya Seliger

2<sup>nd</sup>-Eliyahu Paknoush

3<sup>rd</sup>-Ariel Shadaiee-Yashmerani

4<sup>th</sup>-Moshe Lahiji

5<sup>th</sup>-Shimmy Kohengadol

6<sup>th</sup>-Nerya Maman, Uriel Yadidsion

7<sup>th</sup>-Lior Azizi

8<sup>th</sup>-Yitzchak Mahgrefteh

## THIS WEEK IN PICTURES...



Spotlight Students



Students who went to the Siyum Hashas on the east coast sharing their experience!

