

TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 5:42

Shabbat Ends: 6:38/7:12

November 2nd, 2019

פרשת נח

MESSAGE FROM THE MENAHEL



Dear Parents,

In this week's פרשה we learn about one of the most unsuccessful educators in history-נח! One of the most important ingredients in a successful educator is the ability to inspire and motivate your students or children. נח seemed to have failed terribly! Hashem commanded נח to build the תיבה for 120 years. Why 120 years? Chazal tell us this was so that נח would be able to answer the passersby who would ask him why he was building a boat in the middle of the city where there was no water, נח would reply to them that he wasn't building the boat to go to the water, the water was going to be coming to the boat! For 120 years, נח banged away at the תיבה day after day while answering all of the questions asked of him. The people in נח's time thought he was crazy! He kept telling people that a מבול was coming and nobody listened to him. The question is-why not? For 120 years, this man preached to every single person who passed and not one man or woman heard his message?! He seemed to have been a very unsuccessful educator. What was the source of this problem?

An answer that I heard reveals a very profound lesson in chinuch. We find that when the waters of the flood began to fall, Chazal tells us that נח went inside-"מפני מי המבול"-because of the waters of the מבול. Rashi brings down that נח had a weak sense of emunah. Even when he saw the rain coming down, he didn't believe the מבול would actually take place. He only went inside the תיבה once the waters were so strong that he had no other choice. נח didn't believe that there would be a מבול?! He was the one who had been preaching for one hundred and twenty years that a מבול was coming! Yet we see that he didn't truly believe in the depths of his heart that it was actually going to happen. This is the secret to why he was unsuccessful in inspiring the other people of his generation. Yes, he told everyone a מבול was coming but in his heart he didn't believe it. When you don't truly believe or feel something, you can't properly transmit it to others.

The lesson is obvious. Teachers and parents really need to live their love of Torah and Mitzvot and have a personal deep relationship with Hashem in order to inspire their children in the path of Torah and Mitzvot. Chazal say דברים אל הלב-words that come from the heart, enter the heart. The message doesn't have to be complicated. It just needs to be sincere. I still remember when I was in yeshiva in the 1990s and we were having a special visit by Harav Aharon Yehuda Leib Shteinman zatzal. What deep concept would he speak to us about? He spent 15 minutes talking about the sweetness of learning Torah. And I remember how inspired we were by his words! Sweetness of Torah?! Why would he be preaching to the choir? We were all yeshiva bachurim and Kollel avreichim. Why would the gadol hador choose to speak about that?! And the answer is because it came from a deep place in his heart, so it entered a deep place in our hearts.

It's up to us parents and educators not to just talk the talk, but to walk the walk. And if we do, we will find that our children will be inspired by our example and our message, and ensure that this path will continue for generations to come!

Shabbat Shalom!

Rabbi Moshe Abady

MESSAGE FROM OUR GENERAL STUDIES DIRECTOR

Arithmetic, Math and Problem-Solving



Tashbar students, at each grade level, learn *arithmetic*, *math* and *problem –solving*. Aren't these all the same?

The words “arithmetic” and math” are often used interchangeably, but there is actually a difference. Arithmetic deals with numbers and calculations using the basic operations of addition, subtraction, multiplication, and division. Mathematics (Math) is about theories and the relationships among numbers. It includes conceptual ideas such as quantities, shapes, measurement and proofs. Arithmetic is the calculation; mathematics is the cognition.

Our main focus is on problem-solving and this involves both. As children learn the basics of numbers and equations, they learn critical thinking skills that help them understand the meaning of the relationships between numbers.

Problem-solving in math is the process of working through the details that are given to reach a solution. The method used to find the solution is often not known in advance. In order to solve the problem, students draw on previous knowledge and apply this to the situation they face. Through this process, they strive to reach a solution and often develop new mathematical understandings.

Along with the calculations involved (arithmetic), there are a number of strategies that students learn to solve math problems. Students are taught to create pictures, graphs, tables and diagrams that help them visualize the problem and find the solution. They look for patterns. They read carefully to sort out details that will lead them to the operations needed to solve the math problem. They work backwards. Students may use “mental math” to reach a conclusion and they explain how they got the answer. And sometimes it's a guess and check method.

It is important for children to understand how to apply arithmetic and math to everyday situations as they grow intellectually, Skills that will help them as adults as well!

We are still looking for drivers for our trip to the Reagan Presidential Library for our 7th and 8th graders this week. Drivers do not need to have a child in those classes and the hours will count towards your parent volunteer hours. If you are available to make this trip a wonderful experience, please contact Rabbi Miller-rdmiller@tashbarsyk.com as soon as possible.

MESSAGE FROM OUR PRESCHOOL DIRECTOR

What an exciting, jam-packed week we had at Tashbar!!!

We started off the week by working on updating our hallway bulletin boards. Each class put up beautiful new decorations related to the month of Cheshvan. Stop by and take a look!

On Rosh Chodesh Cheshvan we got together and had a preschool sing along. The children and the Morot all enjoyed it so much! Thank you, Morah Dani for leading our sing along with musical accompaniment on her guitar!

This week I had the pleasure and privilege of reading a book to all the classes! We read 'The Book of Rain' by Laya Raizel Saltz together. We talked about how thankful we are to Hashem for the rain. Ask your child for some of the wonderful things we need the rain for. We know that rain is a big Beracha from Hashem and we all added the Beracha of משיב הרוח ומוריד הגשם to our daily Tefila.

On Wednesday we started our first Mommy and Me class of the year! It was a big hit! We still have a few openings. If you are interested in signing up, please contact me.

Today, חשון ג' is Rav Ovadia Yosef's Zt'l Yahrzeit. I enjoyed visiting each class, I shared stories and pictures of our great Rav Ovadia with them. We talked about והיו עיניך ראות את מוריד and then each class decorated a picture of Rav Ovadia that they can hang up in their home.

Shabbat Shalom!

Morah Chaya Motamedi

3rd GRADE NEWS-KODESH

Here in 3rd grade we are all excited about our new program called "Shomrei Halashon". It's a yearlong project where we will be learning a Halacha daily about Lashon Hara together with an accompanying story that further illustrates the point. There are daily review questions and weekly quizzes. There is an amazing incentive program built in where the boys accumulate points and can go up in ranks (officers, lieutenant, deputy etc) and there are monthly prizes and raffles. The boys are very excited about this and I am sure that they will gain a tremendous amount of knowledge in this most important Mitzvah. The Masmidei Hasiyum program is back with a new addition called "Dor L'Dor"! This new program encourages students to learn with a parent, grandparent or mentor. The students were given a flyer with the the information about the program. Please encourage them to participate and call me if you have any questions.

Shabbat Shalom!
-Rabbi Segan-Kohanim



3rd GRADE NEWS-GENERAL STUDIES

Back from break and ready for a third grade update! lyH, we plan on beginning our math multiplication challenge with ice cream scoops. Boys who demonstrate fluency through their 12s, earn ice cream scoops to Pizza Station! The timed two-minute frenzies are always good for excitement so be on the lookout for study packets coming home soon! While on the topic of math, it may appear as if Singapore Math isn't a typical math program. That being said, rethinking numbers in new ways in order to facilitate mental math, or also using picture models to help with word problems is actually an exciting way for the boys to think about equations and the four operations!

We are wrapping up the theme of friendship in our literature books and consistently working to improve our reading fluency so that the boys can appreciate how much they actually do like to read! We are beginning our expository writing unit and hope to turn out some logical, on-topic pieces as we build our way up to a mini-essay.

News on the Run is sort of the bridge between social studies and English and always keeps the boys engaged. They love current events! The articles are also good examples of what expository writing looks like!

In science we will begin discussing climate and regions of the U.S. so that we can better understand why people choose to live in particular places-which is really just my ploy to teach why housing is so expensive in California :)
See you next time!

-Mr. Sullivan

PARASHA TREAT!

This week's Parasha treat was the gushing waters of the מבוּל!

UPCOMING EVENTS

November 11th-Faculty In-Service, Pupil Free Day

November 28th and 29th-Legal Holiday
Boys, Sunday Schedule

PTA UPDATES

We hope everyone had an enjoyable Yom Tov! PTA is excited to be back in full swing and have begun fulfilling teachers' wish list requests. The preschool received brand new paint smocks, some elementary classrooms have new crayons and manipulatives, and dictionaries and a STEM kit has been given to enhance the junior high classrooms. The preschool yard is also getting some enhancements in the coming weeks so our little ones can expand their imaginative playtime with new equipment.

We want to thank Mrs. Benlulu for taking the initiative to purchase several items on the teachers' wish lists. If anyone would like to contribute different items to their child's classroom, please reach out.

SAVE THE DATE FOR OUR FIRST PTA FUNCTION OF THE YEAR:

**Wine and Cheese Couples Evening,
Wednesday, November 20th at 7:30pm
More details to follow**

Aviva Asaf
443-928-5346
avivaasaf@gmail.com

Sara David
818-687-1614
saradavid18@gmail.com

PTAshbar

STUDENT SPOTLIGHT

Pre1-Eliyahu Youkhepaz

1st-David Chai Maman

2nd-Michael Kohanpour

3rd-Yitzchak Shans

4th-Benjamin David

5th-Orel Dayan

6th-Uriel Benlulu

7th-Yaakov Mieli

8th-Efrayim Moran

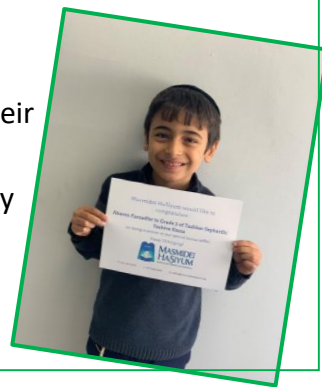
MASMIDEI HASIYUM

Congratulations to Aharon Farzadfar for being a Masmidei Hasiyum bonus raffle winner for learning over the summer!

Our 2nd through 8th graders are participating in the Masmidei Hasiyum program-a worldwide learning initiative aimed at including children in the upcoming Siyum Hashas! The students participate by reviewing the material they learnt in school.

Each time a student learns at home, they call into the Masmidei Hasiyum hotline and log their learning using their personal PIN.

Our Talmidei Chachamim have already learnt tens of thousands of lines of chumash, Mishnayot and Gemara! Chazak U'baruch!



LUNCH MENU

Monday-Roast chicken, rice with dill and green peas, salad

Tuesday -Lasagna, salad

Wednesday-Kabob, rice

Thursday-Spaghetti with meat sauce, salad

Friday-Pizza, salad

MAFTIR READERS

Avraham Cavalier

Yaakov Cavalier

Avromi Simons

THIS WEEK IN PICTURES...



Rosh Chodesh Breakfast with Divrei Chizuk from Rabbi Shmuel Akhamzadeh

HELP YOUR SCHOOL!

Tashbar is now enrolled in Ralphs Community Contribution program! Register today to earn money for our school every time you shop!

To participate simply visit <https://www.ralphs.com> and sign in. Once logged into your Ralphs account you can search for TASHBAR SEPHARDIC YESHIVA KETANA either by name or BC619 and then click Enroll.

New users will need to create an account which requires some basic information, a valid email address and a rewards card.