

TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 5:24

Shabbat Ends: 6:21/6:55

February 22nd, 2020

פרשת משפטים

MESSAGE FROM THE MENAHEL



Dear Parents,

In this week's פרשה, there is a huge secret in chinuch hidden in the laws of עבד עברי. The classic situation of עבד עברי is where someone steals and doesn't have enough money to pay the victim back. The בית דין sells him as a slave and the victim is paid back with the proceeds of the sale.

Wait a minute! Did you ever think about it? Who in the world would want to buy a slave who is a robber to live in his own home for the next six years?! He'll steal everything! How can he possibly be trusted?

The answer is that our תורה tells us not to take a slave and throw him into jail, where he will learn new crime methods and techniques from other criminals. Rather, we place him in the home of a צדיק. Obviously, the buyer is going to be a צדיק, for who else would purchase an עבד עברי with all the myriad obligations that the תורה places on the master? Surrounding himself for 6 years by a family of צדיקים will change the criminal into a צדיק himself! The faith that his owner has in the goodness of the גגב's soul will change him forever!

Once, a non-religious young man came to R' Shlomo Freifeld to inquire about a job as a janitor for his Yeshiva. After R' Freifeld heard that this young man had once learned in Yeshiva, but had turned away from religious observance over time, he replied "we don't have a position open anymore for a janitor. I want to hire you as a Rebbe! I have two boys who need a Rebbe like you, who can relate to them."

The man was astounded, but he accepted and over time he and the two students all returned to full observance.

Our פרשה is teaching us that people will rise to the level that is expected of them. Believe in your children, your students and even if they feel unworthy of your trust, they will do whatever they can not to disappoint you. That is a huge secret in chinuch!

Wishing you a joyous and meaningful Shabbat!
Rabbi Moshe Abady

MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



It's Report Card Time...

It's report card time! You can access your child's report card on Gradelink.com. After logging in, click on the button that says Report Card PDF Download. If you have difficulty logging in, please contact me (rdmiller@tashbarsyk.com). A copy of your child's report card has been mailed to your home also.

The purpose of report cards is to communicate about a child's progress across subject areas. To get the most out of this, read the report card carefully *before* you discuss it with your child. Report card grades indicate your child's strengths and areas that need improvement.

Make sure you understand our grading system. Grades of **O** and **V** (Pre-1 – 5th Grade) or **A** and **B** (6th – 8th Grades) indicate excellent progress. Subjects with grades of **N** (Pre-1 – 5th Grade) **D** (6th – 8th Grades) or lower require immediate attention.

Be sure to resist the impulse to jump directly to an area with a lowest score. Find a subject with a good grade and focus on that first. Say to your child, "You did a great job in ____! You must be so proud of your hard work. So am I!"

After you focus on the positive by praising your child, you can talk about subjects in which your child's grade were lower. Say, "Tell me how things have been going in ____ lately." Starting with a safe, open-ended statement offers your child the opportunity to dialogue with you about any difficulty they might be have in a certain class.

You can discuss strategies to help in those subjects that are difficult for your child. Maybe your child should bring home their notes or textbook to review more frequently. (Even when it's not assigned for homework!) You might look for a website that can help with math fact drills.

Let your child see the comments written by the teacher. This can be an additional recognition of their progress and praise for their efforts. Your child's teacher may recommend extra review at home or tutoring to help your child strengthen these areas. If you're not sure how to best help your child, contact the teacher.

-Rabbi David Miller

MESSAGE FROM OUR PRESCHOOL DIRECTOR

Purim is in the air!!

We started to learn about the story of Purim and the children are enjoying retelling the story during center time using puppets and creative props that the teachers provided for them to use.

Puppet play is a great way to stimulate increased verbal interactions in the classroom, it opens up dialogue between friends and it's a great way to provide extensive language experiences!

In our English classes we are learning about shapes, colors and numbers. Each class is reinforcing this in different ways through art, music and movement, I Spy games and so much more!

We would like to welcome Avigail Abitzmil to our Gesher class! Welcome Rabbi & Mrs. Abitzmil to our Tashbar family!

-Morah Chaya Motamedi

7th GRADE NEWS-KODESH

The 7th graders have been working on perfecting their reading skills through review of the different parts of tefillat shacharit. In Halacha, we are learning various halachot of Kiddush and the tefillot we say on Friday night!

-Rabbi Sohayegh

We have been moving forward with a strong start to our new zman!

We lovingly kissed our Masechet Taanit and temporarily put it aside as we entered the gates of Masechet Bava Metziah.

Not only did the boys learn a lot of vocabulary and reading comprehension in Masechet Taanit, but they also learned tremendous life lessons about chessed, limud Torah and humility. Ask them to bring their Gemara home and show it to you; many of them are filled with notes, underlines, highlights and translations. They worked very hard!

With our new transition, we are methodically breaking down concepts, reading and translating, which are primary skills that will be useful in all Kodesh studies in the future.

We are continuing along with Sefer Bamidbar. We finished Parashat B'haalotcha and have moved on to Parashat Shelach. We are learning reading and translation, as well as learning the lessons drawn from these critical parshiyot.

May you have continued nachat from your sons!

-Rabbi Ahoobim

7th GRADE NEWS-SCIENCE

We have started our chapter on the digestive system. So far, we have learned a lot about our bodies. We learned about cells, the function of cells, our nervous system, respiratory system, the structure of the heart and different types of blood circulation. We are now learning about what happens when we eat our food.

The digestive system consists of the alimentary canal which has different parts. The parts of the alimentary canal are: Mouth, pharynx (throat), esophagus, stomach, small intestine and large intestine. However, there are other accessory organs which help in digesting our food and without them we would not be able to digest our food and obtain the energy from them. These accessory organs are our pancreas, liver, teeth, salivary glands and gastric juice (HCl or hydrochloric acid).

Did you know that HCl or hydrochloric acid is a very strong acid with a PH of 1.5 which is made in your stomach and digests food? Have ever wondered-with such a strong acid, how is our own stomach is not digested? The reason is that Hashem created our stomach (like every other part of our amazing body) in a very special way. Our stomach is lined with special group of cells which protects our stomach from being digested by the HCl.

Covering the digestive system is a process which encourages the students in 7th grade to extract different information from the book. The students will also create a handout related to the material, make a poster and present them in the class in preassigned groups. Each group will be graded by their classmates and questions will be discussed as well! Looking forward!

-Mrs. Kohanchi

7th GRADE NEWS-ENGLISH & HISTORY

In English Language Arts, the 7th grade boys are displaying their creative writing skills in Writing Workshop. They have written interesting narratives about important events in their lives as well as creative stories of all genres. This week they will be presenting their stories and will grade each other on their characters, plots, themes, originality, setting and other parts of the story process. We are still working on expanding our vocabulary by using synonyms and antonyms for 7th grade spelling words required by the Common Core Standards of California. Students have extended their essays to 6 paragraphs using complex and compound sentences. All of the students did well on their English Language Final which included critical thinking, essays and using new vocabulary in sentence frames.

In History, the 7th graders are still studying the explorers, artist and rulers during the Middle Ages. They are using Venn Diagrams to compare and contrast the social, political and economic lifestyle of people in the Middle Ages with society today. In both oral and written presentations students have explored the important events and leading characters in Europe during the Renaissance and other important events of this period. They have also had open debate and discourse on current events through reading and discussing important events contained in our News on the Run Weekly Newsletter.

-Ms. Johnson

7th GRADE NEWS

7th GRADE NEWS-MATH

The 7th grade math course has many opportunities for the students to practice their understanding of basic math standards.

In each lesson there are multiple exercises that review what they have learned in class. In order for each student to excel in the course, they must put their time and effort into completing their assignments and continuously review the material. In the past week the students have learned how to solve problems algebraically. In order for this to be done they have learned how to translate word phrases and sentences into mathematical symbols and variable equations then solving them using inverse operations.

Next week we are planning to learn about systems of measurement both in customary and metric. This will give the students a chance to apply this knowledge into everyday tasks.

-Mrs. Kohan



PTA UPDATES

Our Father & Son Evening that took place this past Tuesday night was a huge success! Thank you again to everyone who joined us and helped make it so successful. The evening began with a pizza dinner followed by a beautiful benching by all the boys. Then Rabbi Miller led us in the evening's activity which was drumroll.....the egg drop challenge! Each family was given one Ziploc bag with supplies that included popsicle sticks, cotton balls, gauze pads, paper clips, rubber bands, balloons, straws and more and was asked to create a vessel that would protect a raw egg from cracking or breaking in a 15 foot drop! The timer was set to 45 minutes and the room was buzzing with excitement from both fathers and sons about how to best create their unique invention. There was a parachute, many balloon cushioned creations, popsicle stick gates, tape wrapped masterpieces and many many more. Everyone gathered outside in a circle as Rabbi Miller led the drop. Bombs away! The drumroll music was playing, the family names were announced as they one by one dropped their creations from the bridge and everyone excitedly awaited the results of their drop. Every child who participated was gifted a small backpack pin to remind them how special they each are! It was truly a fun night out for father and son! It was so nice to see the fathers and sons really working together, bonding and creating memories.

A HUGE shoutout to the special ladies who worked so so hard to put this night together: Mrs. Yvette Zargari, Mrs. Miriam Hadjyan, Mrs. Rachel Bekhor, and Mrs. Jessica Hyam! Thank you, thank you!!

Mrs. Aviva Asaf

Mrs. Sara David



UPCOMING EVENTS

March 5th-Purim Bonanza/Dress Up Day

March 9th-Taanit Esther, 1:30 Dismissal

March 10th-11th-Purim/Shushan Purim, No School

STUDENT SPOTLIGHT

Pre1-Eliyahu Youkhehpaz

1st-Moshe Nourollah, Shlomo Kuraev

2nd-Yosef Chaim Ghanooni

3rd-Gavi Sabbagh

4th-Yonathan Zakariaei

5th-Benny Dayan

6th-Avromi Simons

7th-Itamar Paknoush

8th-Yehuda Gidanian

LUNCH MENU

Monday-Baked ziti, salad

Tuesday-Breaded chicken, brown rice, salad

Wednesday-Chicken burgers, roasted potatoes, soup

Thursday-Red stew, rice, salad

Friday-Pizza, salad

PARASHA TREAT!

This week's parasha treat was coins...

Ask your child to tell you more!

מוס'י READERS

Aharon Farzadfar

Aryeh Kohengadol

Shimon Mahgerefteh

Benyamin Yaghoubi

MAZAL TOV TO THE HARRISON FAMILY ON HILLEL'S UPSHERIN!



TASHBAR PTA PRESENTS

AN EVENING OF DINNER
AND BONDING WITH YOUR CHILD

KIDS NIGHT

FATHER AND SON

TUESDAY,
FEBRUARY 18
6-8 PM
BOYS CAMPUS
LUNCHROOM
**A
"SMASHING"
SUCCESS!**
FATHER & SON \$30
EACH ADDITIONAL CHILD \$10
RSVP BY FEBRUARY 16
\$20/PERSON AT THE DOOR

MOTHER AND DAUGHTER

MONDAY,
FEBRUARY 24
6-8 PM
GIRLS CAMPUS
LUNCHROOM

MOTHER & DAUGHTER \$36
EACH ADDITIONAL CHILD \$12
RSVP BY FEBRUARY 20
\$20/PERSON AT THE DOOR

DAIRY DINNER WILL BE SERVED FOLLOWED BY A FUN ACTIVITY!

FUN FOR YOUR PRESCHOOLER TO YOUR MIDDLE SCHOOLER!

RSVP TO SARA DAVID 818-687-1614

VENMO TO TASHBAR PTA