

Message From the Menahel



Dear Parents,

Our פרשה begins with יעקב running to חרן with a dual purpose and mission. The הלוי בית הלווי points out that people move either to run away from a bad or dangerous situation or to go to something even better. The dual role of יעקב is hinted to in the opening words—"and יעקב left שבע באר, and he went to חרן." He left שבע באר to follow the guidance of his mother, רבקה, who told him to escape from עש— and he went to חרן to follow the direction of his father, יצחק, who told him to go to חרן to find a wife.

Whenever we make a move in life, we have to stop and think—are we running away from something? Or, are we going to something even better? So many people spend so much time running away from their fears or past. They never stop to focus on where they're headed—which is where their greatness lies!

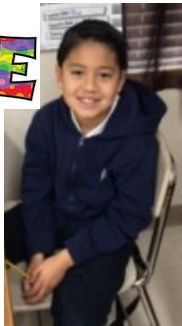
In a similar vein, Rav Avigdor Miller comments on the חז"ל that says there were four men who never sinned—בנימין, ישי, עמרם, and כלאב. Rav Miller asked, if these men accomplished the seemingly impossible task of never committing a sin throughout their lives, why are they not listed among the greatest men in Jewish history? Why do we remember משה, יעקב, יצחק, אברהם etc. as the greatest and not these men? Rav Miller answered that greatness doesn't lie in inaction. Greatness is found in the positive great acts of men and women throughout history! We must be forward thinking if we want to attempt to accomplish our purpose and bring out our greatness from within!

It was such a pleasure greeting and seeing all of the parents at Parent-Teacher Conferences this week. It's wonderful to know that we have wonderful partners such as yourselves in the shared goals of educating your precious children. May we all see much נחת!

שבת שלום,
Rabbi Moshe Abady

WELCOME

Benjamin Valdez



December Important Dates

Friday
12/30

Chanukah Vacation
No-School



Moshe Sakhai

Yosef Chaim Sakhai

Yoram Balakhane

Lunch Menu 12/12 - 12/16

Monday	Baked Ziti / Bread / Salad	
Tuesday	Roast Chicken / Green Beans / Rice with Tomato Sauce / Salad	
Wednesday!	Kabob / Rice / Tomato	
THURSDAY	Red Stew / Rice	
FRIDAY	Pizza / Salad	

פרשה Snacks



This week the students received chocolate rocks to correspond with the rocks surrounding יעקב's head in his dream



The sixth grade boys are continuing their study of exciting Navi history! We are currently learning about how Shaul was appointed king of the Jews, but since he didn't follow Hashem's instructions exactly, he lost the right to continue his rulership. We look forward to learning many more exciting stories in Navi this year!

Rabbi Aufrichtig

The 6th grade is really stepping it up this year! Stepping up to write, that is. The boys have been hard at work analyzing the structure of formal writing using a program called Step-Up to Write. Beginning this week, בעזרת ה', they will begin writing their first official, formal piece. We are reading "Iqbal," the story of a child who escaped child enslavement to spearhead a freedom movement for other young people in his native country of Pakistan. Dividing by decimals and rounding decimal quotients are hard, aren't they? These boys have been persevering and pushing through a very difficult concept, and I'm very proud of their effort. In science, we are trying to navigate the scientific method and explain the profound questions inventors and scientists have had, as well as the long processes they've worked through in order to arrive at a semblance of truth. This will, בעזרת ה', help us begin to imagine our own science fair projects.

Mr. Sullivan

6th grade talmidim have been hard at work in all their studies. Specifically, learning Parashat Teruma which discusses the Mishkan and all its different vessels in great detail. Baruch Hashem, we just finished the Parsha and went on a hiking trip this past Sunday to celebrate the accomplishment!

Rabbi Segankohanim





We are very excited about starting our third night to our weekly Mishmar. The boys are already learning one night at Yachad Kollel, another at Link, and now a night at Merkaz Hatorah (Rabbi Gradon's) kollel, under the guidance of Rabbi Granick. Thank you Rabbi Gradon for all your generosity. This is a voluntary night of Mishmar for boys who want to finish the entire מוסת מכות. We are very proud to see many of our boys who have joined up for this third night, אשריכם. We would also like to acknowledge the finishing of the second page of Gemara with Rashi and Tosafot. We are very proud of the hard work and accomplishment of the boys!

Rabbi Weinstock

Shiur Aleph was tested by Rabbi Cavalier on a whole amud of gemara (Daf Gimmel Amud Aleph) and did amazing!! Kol Hakavod!

Rabbi Cavalier

Nutrition Facts

Previously in Life Science we discussed the inhalation and exhalation process and the importance of breathing deeply in everyday life. We are currently wrapping up the chapters on nutrition. Specifically we learned about the Key nutrients the body needs to function properly. Making the right food choices is essential for a healthy and happy life. We will begin learning about the essential organs of the digestive process next.

Mr. Seretti

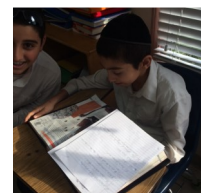
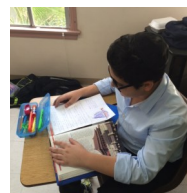
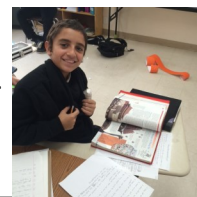
Sooooooo Busy in Seventh Grade!!!

Seventh grade students from Ms. Haviva's English classes have been learning about using "WORLDLY WORDS" in their writing by learning to replace the humdrum with more sophisticated descriptive vocabulary. Students worked both individually and in groups where they were given the role of restaurateur and were asked to develop original menus using more edgy vocabulary to describe their featured foods. They learned the skill of using graphic organizers to organize and cluster their thoughts and details before writing the layout of their menus. They also learned about persuasive paragraph writing in connection with using more cutting edge vocabulary to develop multi paragraph "magazine articles" written from the point of view of a restaurant owner appealing to both culinary critic and connoisseur. They are now beginning a literary unit on Poetry and "not to brag" but... many did VERY WELL on their first Poetry Vocabulary Test!!!!

Ms. Haviva

In the last couple of weeks, the 7th graders have been busy learning about Ancient China. So far, the topics have been the Great Wall, Mongol Empire, the Ming Dynasty, the Qing Dynasty, and the voyages of Zheng Ho. In our most recent lesson, they showed great interest in Zheng Ho and his seven voyages to the west. They are now familiar with why he was sent, how he traveled, and the presents he brought back for his Emperor.

Mr. Weatherford



7th grade-pre algebra

We started the course with a review of basic properties of whole numbers and the concept of variables. We continued with lessons on translating word phrases into equations and solving them by inverse operations which lays the necessary foundation for solving problems. The students have learned basic skills and strategies that are needed for problem solving. We have also finished lessons on exponents and powers of ten followed by exponents of decimal numbers. We are now in the middle of chapter 4. The students are learning about systems of measurements for both the metric system and customary system. They will learn how to measure with different measuring devices to make them have a better understanding of both systems.

Mrs. Kohan

SPOTLIGHT

Position: 6th Grade Rabbi

How long have you been teaching at Tashbar? 7 Years

Where did you grow up? Iran

Who is someone that inspires you and why? My fifth grade teacher. On the outside he was tough and strict, but when you got to know him, you realized that he did it for your own benefit. He was demanding but at the same time taught us a lot.

What was your favorite subject in school? I loved the fact that in Math everything was symmetrical and made sense and it fell into its place.

What is your favorite subject to teach and why? Gemara is my favorite subject to teach because it trains your mind to look at a matter from all different angles and think analytically. I believe this is a very valuable tool to have not only for learning, but for life in general.

What do you love about Tashbar? What I love about Tashbar is that almost all the staff members know each other and somehow or another interact with each other. It is a comforting, family like feeling.

Rabbi Segankohanim

Position: 2nd Grade English Teacher

Where did you grow up? Los Angeles, California

What was your favorite subject in school? My favorite subject in school was Art and Math.

What is your favorite subject to teach and why? My favorite subject to teach is Math. I love that it relates to our daily lives in various ways, for example time, money etc.

What do you love about Tashbar? I love the supportive staff and administration and the students, of course.

Ms. Escobar

The Book Box

We use all of our senses in the library to spy and find books on safety, books with cds, parsha books, short stories, animal books and, most exciting of all for this time of year—Chanukah books! These are but just a sampling of what we've been circulating this week.

We have officially launched our Chanukah gelt campaign and would be most grateful for your contributions to help us buy the sizzling hot new books just off the presses.

Thanks a Latke



Saying תהלים



Mitzvah
Boy
Itamar
Paknoush



Early
Morning



Binyamin
helping
Meir



6th Grade studying for a test



Baruch Zargari's Bar Mitzvah



Just Helping



Happy
to come
to school



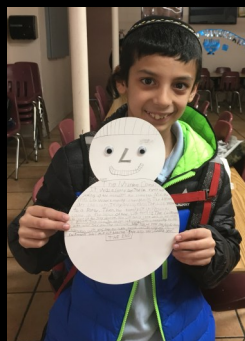
Learning



Baruch
Zargari's
Bar
Mitzvah



Itamar
Proud of
his work



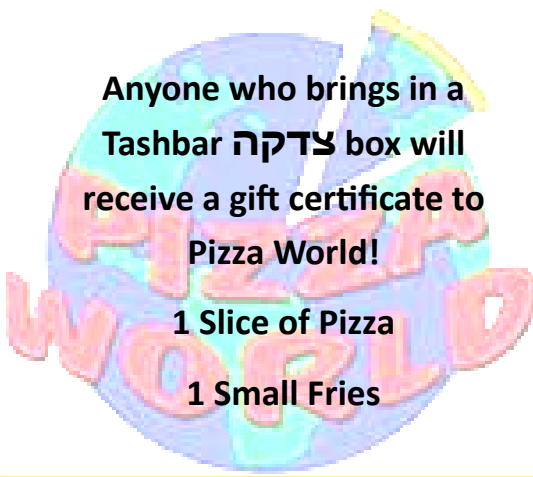
Morning Game





Anyone who brings in a
Tashbar **צדקה** box will
receive a gift certificate to
Pizza World!

1 Slice of Pizza
1 Small Fries



Our Chefs:

Benjamin Valdez and Elchanan Shamounpour



Maftir Readers

Last week:

Malkiel Shlomo Abady
Aharon Ben Yehuda
Benyamin David
Meir Gidanian
Yosef Chaim Mahgereteh
Yonathan Youshei
Yonathan Zakariaei

This week:

Moshe Lahiji
Shimmy Kohengadol
Yehuda Paknoush
Dovid Sakhai

G	B	B	U	R	I	E	D	K	L	A	D	D	E	R	O	P
V	J	U	S	J	K	D	L	B	V	S	A	I	A	V	N	B
A	Y	G	X	M	A	H	A	R	V	A	A	S	G	F	D	E
Y	U	D	C	S	K	D	S	R	Y	D	L	K	H	N	S	I
E	O	N	F	E	F	F	W	S	I	G	Q	H	X	L	S	T
I	P	E	H	L	W	H	R	T	M	F	W	J	E	C	S	H
T	B	E	J	I	E	H	F	F	N	D	E	G	Z	S	D	A
Z	N	T	L	F	L	E	U	I	B	S	N	K	X	T	F	M
E	X	R	O	A	L	A	K	G	V	A	R	L	P	O	G	I
I	Z	U	D	Z	Y	D	K	P	X	A	T	M	E	N	H	K
J	S	O	Z	L	E	H	L	Y	Q	P	Y	N	E	E	J	D
T	A	F	J	F	E	G	H	Q	Z	O	U	B	L	V	B	A
H	A	R	H	A	M	O	R	I	Y	A	I	V	S	K	N	S
G	O	L	D	A	N	D	S	I	L	V	E	R	C	L	M	H

1. Yaakov stopped in the Yeshiva of Shem and Aiver for _____ years
2. Hashem shortened the way for Yaakov when he turned back to go to _____
3. In his dream, Yaakov saw a _____ that reached up to the sky
4. _____ were climbing up and down in Yaakov's dream
5. The twelve stones that Yaakov gathered all fought that they wanted to be under his _____
6. The stones were the same stones from the altar that _____ built
7. On the same spot Yaakov slept, the _____ would be built
8. During the years Yaakov was in Yeshiva, he did not _____ at night
9. Yaakov met his wife at the _____
10. On his own, Yaakov was able to roll off the huge _____
11. Yaakov had no money because Eisav's son, _____ took it all
12. Yaakov cried because he had no _____ to give Rachel
13. Yaakov also cried because he saw he would not be _____ with Rachel
14. Lavan hugged and kissed Yaakov in order to search for his _____
15. Yaakov gave Rachel _____ so he would know it was really her he was marrying
16. What's this weeks Parsha? _____

RIDDLES

1. What is a word comprised of 4 letters, still is also made of 5. Occasionally written with 12 letters and later with 5. Never written with 5 but happily with 7.
2. I will come one time in a minute, two times in a moment, but will never come in a thousand years. Who am I?
3. One night, a king and queen went into a castle. There was nobody in the castle, and no one came out of the castle. In the morning, three people came out of the castle. Who were they?

Answers: 1. What, Still, Occasionally, Later, Never, Happily. 2. The letter M. 3. The knight (right), the king and the queen!