

## TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 4:26

Shabbat Ends: 5:26/5:57

December 14th, 2019 פרשת וישלח

## MESSAGE FROM THE MENAHEL



Dear Parents,

Our פרשה deals with the long lasting struggle between יעקב and עשו. Chazal tell us that before the תנאים would travel to Rome to speak on behalf of ישראל, כלל ישראל, they would study פרשת וישלח in depth. The Roman Empire was founded by the descendants of עשו and the ספר עבודה חס מלבי"ם says that followers of "that religion" which was spread out worldwide by the Romans are considered to be spiritual descendants of עשו and אדום.

Chazal tell us that the sins which caused the first המקדש בית חורבן were גילוי עריות, שפיכת דמים ועבודה זרה. The destruction of the second המקדש בית חורבן was caused by לשון הרע and שנאת חנם. The Vilna Gaon explains that everything was done מדה כנגד מדה. The first גלות was brought about by an enemy whose hate was open and clearly visible, because the sins that caused it were "revealed". But the 2nd המקדש בית חורבן was destroyed by עשו whose hatred hides behind a cloak of brotherly love, which parallels the sins of שנאת חנם and לשון הרע. So too, he continues, the 1st גלות had its end revealed while the 2nd גלות's end is hidden.

The עבודה, the גר"א explains, is to make sure to work on our פנימיות. Not leading lives of תורה and מצות because of cultural norms but due to a true relationship with הקב"ה. Not just being externally friendly and civil, while behind someone's back speaking disparagingly of them but rather being "תוכו בברו"-the same both inside and out. That is the ticket to ending this גלות.

We are so blessed to be part of a school community that strives for these values-to have a true genuine commitment to תורה and מצות. To have true, caring friendships and relationships with others and to live our lives with the highest measure of מידות and יראת שמים. Lots of nachat!

Shabbat Shalom!  
Rabbi Moshe Abady

## MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



### What's Rough About This Draft?

This week I asked some third graders why their work was referred to as a “rough draft. “What was so “rough” about their writing?

I was pleased with their responses, but when I heard, “because it’s messy!” I knew that these young authors understood the writing process!

The kids explained that when they work on a writing piece there are many steps involved and sometimes their work looks pretty rough before it’s finished. They showed me some brainstorming activities in their portfolios where their ideas were quickly jotted down in graphic organizers. They agreed that it’s OK to cross things out when you change your mind. One student said, “crossing out is better because it’s faster than erasing!”

The students know that the point of writing is to put the author’s ideas into words. As their stories unfold, they often need to go back and modify what they’ve written. I saw students’ papers with arrows drawn to indicate how they decided to add words and move sentences and paragraphs around.

The kids talked about editing. Grammar and spelling are double-checked after their ideas are on the paper. They all agreed that rereading their own work helps them find mistakes that need to be corrected. Some students mentioned that peer-editing helps them locate errors that they didn’t find on their own.

The students know that in the end, their rough drafts will be polished and published in a final draft. No more scribbling and crossing out. But, more importantly, they understand the process they used to reach their final product.

When you see a final writing piece, keep in mind that it is the result of many writing activities and sessions. We encourage our students to keep all of the steps of their writing process in their portfolios. On Young Authors Night, we invite elementary school parents to come to review these portfolios with their students. This gives you the chance to see, step-by-step, the process your child goes through before the final draft.

-Rabbi David Miller

## MESSAGE FROM OUR PRESCHOOL DIRECTOR

This week we continued learning all about Chanukah. The children learnt about the harsh decrees that Antiochus made forbidding the Jews from learning Torah and keeping mitzvot! The Morot asked the children how they would’ve felt living in such a time and what they would have done and stressed to the children how the Yehudim in that time didn’t give up no matter how many challenges they faced! Once they finally won the Yevanim and were ready to light the Menorah, they once again faced a challenge when they couldn’t find enough pure oil. But they didn’t give up and Hashem made a nes for them that the oil that should’ve burnt for one night lasted for eight! And every year because of their bitachon, we celebrate Chanukah as a time to thank Hashem for saving us from the Yevanim and for protecting us and loving us! Chanukah is a special time to strengthen our bitachon and our appreciation for all the good in our lives!

Last month I started a middot program with my children at home, every night at dinner we all share an act of kindness we did for someone at school, and something we are grateful to Hashem for. I encourage you all to share something you are grateful to Hashem for with your children on a daily basis. It opens up a door of awareness, that Hashem is the king and He is always here for us, and He loves us and does what’s best for us!

Shabbat Shalom! –Morah Chaya Motamedi

## 8<sup>th</sup> GRADE NEWS-KODESH

Wow! How the year is flying by, it's already Chanuka!

The Seniors are busy, busy, busy! They're busy fundraising for their end of the year trip, getting started with yearbook, applying to high schools, practicing for their upcoming play and of course they are busy learning!

In חומש the 8th graders are really delving into the beautiful and deep מפרשים in מפרשת בראשית. Some of the מפרשים include מעם לוועז, רש"י, just to name a few! The girls are becoming proficient readers and sometimes understand what's bothering רש"י even before reading it! כל הבבד I'm so proud of each and every one of them.

In יהדות the girls are about to begin learning the exciting חנוכה story and how we could and should be continuously with הלל to הודות והלל for everything He does for us on a daily basis! The girls are looking forward to starting to work on a project depicting this theme!

I'm very proud of all my girls and looking forward to learning and growing even more this year!

Please support the 8th graders and come to the Junior High play "DOUBLE IDENTITY" next Motzei Shabbat. It's bzH going to be amazing!

Chanuka Sameach!

-Mrs. Panahi

## 8<sup>th</sup> GRADE NEWS-PARASHA

The 8th grade girls are using their skills to delve into the text of the weekly Parasha and are now exploring each Parasha with more depth than ever before. The girls are thinking deeply, asking real questions about their Hashkafot, and have a great thirst to grow and become better and better. Additionally, every month, two girls have been chosen to be the "Chodesh heads" of the month, which offers them the opportunity to add extra fun to each Chodesh. The girls have also been practicing very hard for their upcoming play! We all look forward to seeing the outcome of all their beautiful work!

-Miss Shmagin

## 8<sup>th</sup> GRADE NEWS-MATH

The students started the year with a cumulative assessment test on pre-algebra material followed by instruction and practice on pre-algebra. We then moved on to an introduction to algebra in which they were introduced to the concepts of variables, algebraic expressions, and equations. This is difficult subject matter and therefore practice and encouragement is essential for their success in this subject. Recently we have been preparing for the high school placement exams. The students reviewed all areas that are covered on these exams. Looking forward to continued success from our girls!

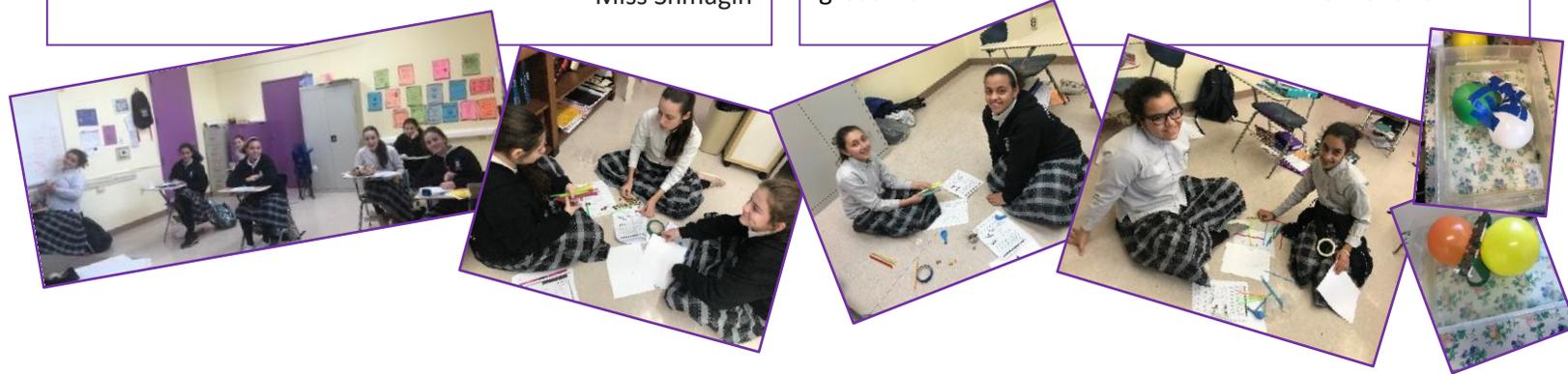
-Mrs. Kohan

## 8<sup>th</sup> GRADE NEWS-SCIENCE

It is always fun when there are hands on projects especially in 8th grade science class. We so far did three modules: a marshmallow and spaghetti tower, newspaper thins tower and watercraft. In each module we experimented on different forces which exist around us and we deal with subconsciously on a daily basis. We learned about Newton's First and Second Law as well as density and buoyancy. As far as Newton's First Law, we learned there are different forces around us like the force of gravity, electromagnetic force, and so on. Forces could combine with each other, cancel each other or subtract from each other depending on the magnitude and the direction of each force. We also learned, net force acting on any object could be the product of the object's mass and its acceleration. The marshmallow and spaghetti towers taught us that in order to make a tower with 20 spaghetti strands and paper tape, we have to consider the gravity and the weight of the tower itself, how to make a tower with a good foundation and how to balance a marshmallow on the top. We considered these same factors when making the newspaper thin tower. In both modules, the towers should have stood freely when done properly.

We also made a watercraft which could float on the water while holding 50 pennies. This module taught us about buoyant force and density at the same time. Keep up the great work!

-Mrs. Kohanchi



## 8<sup>th</sup> GRADE NEWS-ENGLISH

Students in 8G completed a literary unit on poetry, where they studied the many facets of this unique literary genre. They wrote original nature based Haikus displayed with amazing artwork and analyzed a selection, based on a conversation between a niece and aunt, that they responded to through reflective conversation and writing. Students then studied a fruit based selection, and ended the unit by creating their own original "Poetry of The Pomegranate" poems that they wrote while sketching an actual pomegranate. The objective of this artistic activity was to inspire the retrieval of the most specific of vocabulary connected with this exquisite fruit.

Excited about essay writing!!!! 8G students have been learning about strategies when it comes to essay writing based on the various essay types. They have been studying, then analyzing, the foundation of what makes each type of essay unique and have been reviewing the writing stages from process to product. They will now begin to write essays based on each essay type....Looking forward to reading the polished products of our 8G essay experts!!! -Ms. Haviva Kierzenblat

## 8<sup>th</sup> GRADE NEWS-HISTORY

8th Grade has been learning so much about the beginnings of the United States! From the Revolutionary War to the writing of the Constitution, we are gaining insight into the major historical events that shaped the founding of our country. Now, we begin to explore the decisions and actions of the first president, George Washington. We will continue to develop our understanding of the historical context of our country, which in turn continues to shape our nation.

-Ms. Olivares

## UPCOMING EVENTS

**December 23<sup>rd</sup>-26<sup>th</sup>**-Chanukah, 3:45 Dismissal

**December 27<sup>th</sup>-30<sup>th</sup>**-Chanukah Recess, No School

## STUDENT SPOTLIGHT

**Pre1**-Rivka Chana Cohen

**1<sup>st</sup>**-Ayelet Lalezarian

**2<sup>nd</sup>**-Esther Kohen and Sophia Shimoni

**3<sup>rd</sup>**-Bina Azizi

**5<sup>th</sup>**-Tova Refua

**6<sup>th</sup>**-Shira Paktan

**7<sup>th</sup>**-Chana Tzipora Yaghoubi

**8<sup>th</sup>**-Odelia Kohanchi

## LUNCH MENU

**Monday**-Roast chicken, red rice with green beans, salad

**Tuesday**-Lasagna, salad

**Wednesday**-Kabob, rice

**Thursday**-Spaghetti with meat sauce, salad

**Friday**-Pizza, salad

## PARASHA TREAT!

This week's parasha treat was candy bones...

Ask your child to tell you more!

## HELP YOUR SCHOOL!

Tashbar Sephardic Yeshiva Ketana is enrolled in the Box Tops for Education program! You can start collecting and submitting Box Tops at any time.

The school's ID number is 9683158. Box Tops are easier to submit than ever before! Parents can download the Box Tops app on their phones and scan eligible shopping receipts and the school will receive the profits!

Tashbar is now enrolled in Ralphs Community Contribution program! Register today to earn money for our school every time you shop. To participate simply visit <https://www.ralphs.com>. Once logged into your Ralphs account you can search for TASHBAR SEPHARDIC YESHIVA KETANA either by name or BC619 and then click Enroll. New users will need to create an account which requires some basic information, a valid email address and a rewards card.

בס"ד

TASHBAR SYK JUNIOR HIGH  
PROUDLY PRESENTS

# *"Double Identity"*

MOTZEI SHABBAT  
כ"ד כסלו תש"פ / DECEMBER 21, 2019  
8PM

TASHBAR LUNCHROOM  
1210 S. LA CIENEGA BLVD.

FOR WOMEN & GIRLS ONLY

TICKETS: \$7 IN ADVANCE \$10 AT THE DOOR

FOR MORE INFORMATION OR TO BUY TICKETS PLEASE CALL OR TEXT 310-409-9166

**\*ALL PROCEEDS GO TOWARD THE SENIOR TRIP\***

PIZZA & REFRESHMENTS WILL BE SOLD