# **TASHBAR SEPHARDIC YESHIVA KETANA**

Candle Lighting: 4:38

Shabbat Ends: 5:38/6:09

January 4<sup>th</sup>, 2020

פרשת ויגש

## **MESSAGE FROM THE MENAHEL**

Dear Parents,

It's Simchat Torah in January!

Klal Yisrael united worldwide this past Wednesday to celebrate the Siyum Hashas and Los Angeles will be uniting this coming Sunday! What an incredible inspiration for לימוד התורה! At Tashbar, our boys got to join the event at MetLife Stadium via a livestream. When they celebrated the Masmidei HaSiyum junior learning program, we cheered along. When they asked all the boys in the crowd to stand up, we stood up. It was incredible. Our boys have been learning and logging their pesukim, mishnayot, and lines of gemara over the last year and it was so empowering for the boys to see how their learning added up together with tens of thousands of other boys like them!

One of the most powerful takeaways for us as parents is the powerful impact that it has on our homes and our children when the father of the family goes out to learn **EVERY. SINGLE. DAY**-without missing a day. Daf Yomi does that to a person's schedule and changes the entire home. It's a daunting challenge, yes it is. Many people don't want to commit because they are afraid of dropping off in the middle but as Rav Yissachar Frand said at the Siyum Hashas, don't let perfection become the enemy of the good. Even if you start and stop, it's better than not starting at all. Even one masechta is better than none. The new cycle starts this coming Sunday. I plan on starting. I got myself a chavruta and I hope to remain committed and be a mesayem at the next Siyum Hashas, BezH. Yes. It's a big commitment. But, I hope to stay the course. Anyone else in the Tashbar family want to join me in starting with the new cycle? If not Daf Yomi, then something else. But, let's all use this inspiration to commit to a regular kavua daily learning routine that is never broken. No matter what. Our children will thank us!

Wishing you much ברכה והצלחה! Shabbat Shalom! Rabbi Moshe Abady



#### Problems and Solutions...

"I think I may have a solution to your problem!" That's what I overheard one student telling another as the tower they made of newspaper and masking tape collapsed. An important component in STEM (Science, Technology, Engineering and Math) activities is learning to evaluate failure. When we teach students to retrace their steps in order to determine where they went wrong, we give them a new starting point. In science, and in many other areas, analyzing failure often leads to discovery. Taking the time to assess success, can lead to improvement.

Keep this in mind in your day-to-day interactions with your children. We've all had someone tell us to "learn from our mistakes," but that learning isn't always automatic. In school, teachers help their students recognize where and when they've made an error and teach them how to correct it. At home, helping your child spot their mistakes and then guiding them to pinpoint where they veered, can encourage them to discover a new solution on their own.

#### Library News...

The boys library is now digitized! Thank you Mrs. Braum and parent volunteers for setting up our new check-out system. We're still working on the books in the girls library. If you are able to help with data entry, please contact Rabbi Miller at rdmiller@tashbarsyk.com or Mrs. Braum at tikvahselah@gmail.com. What a great way to use your Parent Service hours!

## 1<sup>st</sup> GRADE NEWS-KODESH

Chanukah came and went and we had a great time at our Chanukah party! We have blasted through a bunch of Keriya rules and the girls are doing amazing at becoming proficient readers. They are even able to read in script already. In Ketiva, we are up to the letter Kaf.

The girls enjoy learning the exciting Parsha every week, and we are almost ready to make a siyum on the whole Sefer Bereshit! Looking forward!

Shabbat Shalom! -Morah Batya Nourollah

## **1<sup>st</sup> GRADE NEWS-GENERAL STUDIES**

The girls have been studying animals and their different attributes. We have written about them, classified them, graphed and read great stories about animals. We moved on from that unit and have started learning about different modes of transportation. The students are learning about how their great grandparents might have traveled versus the way we travel now.

In Math, we continue to work on addition up to the number 10. For Chanukah, we played dreidel and tallied our spins and then graphed them! What a fun and educational experience!

The girls have really improved in their reading and look forward to the next book we will read!

-Mrs. Goldstein

#### **PARASHA TREAT!**

This week's parasha treat was jelly beans...

Ask your child to tell you why!

**UPCOMING EVENTS** 

January 7<sup>th</sup>-Asara B'tevet, 1:30 Dismissal

January 19th-26th-Mid-Winter Vacation

### LUNCH MENU

Monday-Roast chicken, green rice, salad

Tuesday-Lasagna, salad

Wednesday-Kabob, rice, salad

Thursday-Spaghetti with meat sauce, salad

Friday-Pizza, salad

# **PTA UPDATES**

Wow! Chanukah came and went so fast! On the first day of Chanukah, all the teachers and staff received their own do-it-yourself hot cocoa cup filled with marshmallows, a homemade baked muffin and an interactive game for all to enjoy. They had a worksheet of fun questions about their colleagues such as "What is Mr. Sullivan's baby's name?" (Avraham Moshe) or "What type of store did Rabbi Abady own in Jerusalem?" (ice cream). With each correct answer, they earned a raffle ticket that was entered into our Chanukah raffle, which was drawn on Wednesday. Teachers were buzzing around in excitement trying to figure out the answers and had a blast doing it. It created a sense of unity and camaraderie among all the faculty. Some of the answers that were written were super creative and funny and we enjoyed going through them!

Mazal Tov to Mrs. Susan Heravi, Mrs. Rochel Fisch and Mrs. Madlen Shamshouni for being our raffle winners!

Thank you **Debbie Ghanem and Chaya Motamedi** for arranging our Chanukah treat for the staff. It was executed so beautifully and creatively. Thank you to everyone who participated in the Chanukah gifts to teachers. Each faculty member sincerely expressed their appreciation and felt really special!

#### **PTAshbar**













## MEMORIES OF AN INCREDIBLE CHANUKAH...











## **TALENT SHOW WINNERS!**

 $\mathbf{1}^{sT}$  **PLACE**- $4^{th}$  Grade Girls-Chanukah Play

2<sup>ND</sup> PLACE-5<sup>th</sup> Grade Girls-Songdance Production

3<sup>RD</sup> PLACE-Shira Flactman, Hodaya Flactman, Tehila Flactman-Gymnastics Routine

4<sup>TH</sup> PLACE-Meira David-Gymnastics Routine

5<sup>TH</sup> PLACE-Michal Asaf, Hadassa Baubot, Sophia Shimoni-Singing

Congratulations to all the participants for an incredible job! Tashbar has definitely got talent!