

## TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 5:42

Shabbat Ends: 6:38/7:12

November 2<sup>nd</sup>, 2019

פרשת נח

## MESSAGE FROM THE MENAHEL



Dear Parents,

In this week's פרשה we learn about one of the most unsuccessful educators in history-נח! One of the most important ingredients in a successful educator is the ability to inspire and motivate your students or children. נח seemed to have failed terribly! Hashem commanded נח to build the תיבה for 120 years. Why 120 years? Chazal tell us this was so that נח would be able to answer the passersby who would ask him why he was building a boat in the middle of the city where there was no water, נח would reply to them that he wasn't building the boat to go to the water, the water was going to be coming to the boat! For 120 years, נח banged away at the תיבה day after day while answering all of the questions asked of him. The people in נח's time thought he was crazy! He kept telling people that a מבול was coming and nobody listened to him. The question is-why not? For 120 years, this man preached to every single person who passed and not one man or woman heard his message?! He seemed to have been a very unsuccessful educator. What was the source of this problem?

An answer that I heard reveals a very profound lesson in chinuch. We find that when the waters of the flood began to fall, Chazal tells us that נח went inside-"מפני מי המבול"-because of the waters of the מבול. Rashi brings down that נח had a weak sense of emunah. Even when he saw the rain coming down, he didn't believe the מבול would actually take place. He only went inside the תיבה once the waters were so strong that he had no other choice. נח didn't believe that there would be a מבול?! He was the one who had been preaching for one hundred and twenty years that a מבול was coming! Yet we see that he didn't truly believe in the depths of his heart that it was actually going to happen. This is the secret to why he was unsuccessful in inspiring the other people of his generation. Yes, he told everyone a מבול was coming but in his heart he didn't believe it. When you don't truly believe or feel something, you can't properly transmit it to others.

The lesson is obvious. Teachers and parents really need to live their love of Torah and Mitzvot and have a personal deep relationship with Hashem in order to inspire their children in the path of Torah and Mitzvot. Chazal say דברים אל הלב-words that come from the heart, enter the heart. The message doesn't have to be complicated. It just needs to be sincere. I still remember when I was in yeshiva in the 1990s and we were having a special visit by Harav Aharon Yehuda Leib Shteinman zatzal. What deep concept would he speak to us about? He spent 15 minutes talking about the sweetness of learning Torah. And I remember how inspired we were by his words! Sweetness of Torah?! Why would he be preaching to the choir? We were all yeshiva bachurim and Kollel avreichim. Why would the gadol hador choose to speak about that?! And the answer is because it came from a deep place in his heart, so it entered a deep place in our hearts.

It's up to us parents and educators not to just talk the talk, but to walk the walk. And if we do, we will find that our children will be inspired by our example and our message, and ensure that this path will continue for generations to come!

Shabbat Shalom!

Rabbi Moshe Abady

## MESSAGE FROM OUR GENERAL STUDIES DIRECTOR

### Arithmetic, Math and Problem-Solving



Tashbar students, at each grade level, learn *arithmetic*, *math* and *problem-solving*. Aren't these all the same?

The words "arithmetic" and "math" are often used interchangeably, but there is actually a difference. Arithmetic deals with numbers and calculations using the basic operations of addition, subtraction, multiplication, and division. Mathematics (Math) is about theories and the relationships among numbers. It includes conceptual ideas such as quantities, shapes, measurement and proofs.

Arithmetic is the calculation; mathematics is the cognition.

Our main focus is on problem-solving and this involves both. As children learn the basics of numbers and equations, they learn critical thinking skills that help them understand the meaning of the relationships between numbers.

Problem-solving in math is the process of working through the details that are given to reach a solution. The method used to find the solution is often not known in advance. In order to solve the problem, students draw on previous knowledge and apply this to the situation they face. Through this process, they strive to reach a solution and often develop new mathematical understandings.

Along with the calculations involved (arithmetic), there are a number of strategies that students learn to solve math problems. Students are taught to create pictures, graphs, tables and diagrams that help them visualize the problem and find the solution. They look for patterns. They read carefully to sort out details that will lead them to the operations needed to solve the math problem. They work backwards. Students may use "mental math" to reach a conclusion and they explain how they got the answer. And sometimes it's a guess and check method.

It is important for children to understand how to apply arithmetic and math to everyday situations as they grow intellectually, Skills that will help them as adults as well!

We are still looking for drivers for our trip to the Raegan Presidential Library for our 7<sup>th</sup> and 8<sup>th</sup> graders this week. Drivers do not need to have a child in those classes and the hours will count towards your parent volunteer hours. If you are available to make this trip a wonderful experience, please contact Rabbi Miller-rdmiller@tashbarsyk.com as soon as possible.

## MESSAGE FROM OUR PRESCHOOL DIRECTOR

What an exciting, jam-packed week we had at Tashbar!!!

We started off the week by working on updating our hallway bulletin boards. Each class put up beautiful new decorations related to the month of Cheshvan. Stop by and take a look!

On Rosh Chodesh Cheshvan we got together and had a preschool sing along. The children and the Morot all enjoyed it so much! Thank you, Morah Dani for leading our sing along with musical accompaniment on her guitar!

This week I had the pleasure and privilege of reading a book to all the classes! We read 'The Book of Rain' by Laya Raizel Saltz together. We talked about how thankful we are to Hashem for the rain. Ask your child for some of the wonderful things we need the rain for. We know that rain is a big Beracha from Hashem and we all added the Beracha of משיב הרוח ומוריד הגשם to our daily Tefila.

On Wednesday we started our first Mommy and Me class of the year! It was a big hit! We still have a few openings. If you are interested in signing up, please contact me.

Today, חשוון ג' is Rav Ovadia Yosef's Zt'l Yahrzeit. I enjoyed visiting each class, I shared stories and pictures of our great Rav Ovadia with them. We talked about והיו עיניך רואות את מוריד and then each class decorated a picture of Rav Ovadia that they can hang up in their home.

Shabbat Shalom!

Morah Chaya Motamedi

## 3<sup>rd</sup> GRADE NEWS-KODESH

The third grade girls dived right back into learning and we were so excited to be back in school for a full week of learning! We began our second perek of the year and are busy learning new shorashim. We are traveling back in time with Avraham Avinu's trusted servant to find a shidduch for our beloved Yitzchak. There is so much to learn from every letter word and pasuk! To make things even MORE exciting, we began learning about the life and letters of RASHI!!!!!! We are familiarizing ourselves with Rashi letters. If you are curious, ask any third grader to give you our cute tricks to help you associate the script letter with its rashi counterpart.

We completed our Introduction to Tefila unit and have begun our introduction into the powerful tefila of the amidah. We can't wait to start learning the amidah. Stay tuned for more info next time we are featured!

Shabbat Shalom!  
-Morah Mazal

## 3<sup>rd</sup> GRADE NEWS-GENERAL STUDIES

In 3rd Grade, the class has been working diligently to move forward with their learning. Math started off with numbers' place value and rounding and has progressed to mental addition and subtraction. Soon we will move into word problems too. As for reading, we are finishing up our Friendship Unit in our literature book. Next, we will start the Country Life Unit (my favorite!). The girls have been avid readers and will begin book reports soon. I am looking forward to reading their work! I am proud of all the progress being made in math and reading classes.

Additionally, we strive to incorporate Science and Social Studies throughout the week. Together and individually, the class has been reading about the beginnings of the city of Los Angeles. We also read about different groups of people who have contributed to the city we call home. In Science, we have begun learning about Earth's various biomes. Students will learn about different environments and the weather and animals found there.

Overall, 3rd Grade is progressing nicely. I look forward to their continuous efforts and successes!

-Ms. Olivares



## PARASHA TREAT!

This week's Parasha treat was the gushing waters of the מְבֹול!

## UPCOMING EVENTS

**November 11<sup>th</sup>**-Faculty In-Service, Pupil Free Day

**November 28<sup>th</sup> and 29<sup>th</sup>**-Legal Holiday  
Girls and Preschool, No School

## PTA UPDATES

We hope everyone had an enjoyable Yom Tov! PTA is excited to be back in full swing and have begun fulfilling teachers' wish list requests. The preschool received brand new paint smocks, some elementary classrooms have new crayons and manipulatives, and dictionaries and a STEM kit has been given to enhance the junior high classrooms. The preschool yard is also getting some enhancements in the coming weeks so our little ones can expand their imaginative playtime with new equipment.

We want to thank Mrs. Benlulu for taking the initiative to purchase several items on the teachers' wish lists. If anyone would like to contribute different items to their child's classroom, please reach out.

### SAVE THE DATE FOR OUR FIRST PTA FUNCTION OF THE YEAR:

**Wine and Cheese Couples Evening,  
Wednesday, November 20th at 7:30pm  
More details to follow**

Aviva Asaf  
443-928-5346  
avivaasaf@gmail.com

Sara David  
818-687-1614  
saradavid18@gmail.com

**PTAshbar**

### STUDENT SPOTLIGHT

**Pre1**-Noa Rahmany

**1<sup>st</sup>**-Eden Harrosh

**2<sup>nd</sup>**-Freida Esther Cavalier

**3<sup>rd</sup>**-Odelia Zangan

**4<sup>th</sup>**-Eliana Farzadfar

**5<sup>th</sup>**-Anaella Seliger

**6<sup>th</sup>**-Tehillah Kohanchi

**7<sup>th</sup>**-Leeor Okonina

**8<sup>th</sup>**-Tehilla Flactman

### JUNIOR HIGH ROSH CHODESH ACTIVITY

Junior High got a real taste of Rosh Chodesh Mar-Cheshvan (*which is known as Mar-bitter because it has no Chagim*) after the Rosh Chodesh breakfast this week. The girls were split into pairs, one girl closed her eyes and got a cup with either lemonade or lemon juice, and based on her facial expression when she drank it, her partner had to guess what had been inside the cup. In the next round we played, this time the girl who drank had to use her facial expression to convince her partner that she had drunk the opposite drink. With this activity we learned that when life gives you lemons, (use your facial expression to) make lemonade, or in Tashbar, when life gives you Mar-Cheshvan, rewrite the script to make it Matok!

Chodesh Tov!  
Miss Shmagin

### LUNCH MENU

**Monday**-Roast chicken, rice with dill and green peas, salad

**Tuesday** –Lasagna, salad

**Wednesday**-Kabob, rice

**Thursday**-Spaghetti with meat sauce, salad

**Friday**-Pizza, salad

## THIS WEEK IN PICTURES...



**JUNIOR HIGH ROSH CHODESH  
ACTIVITY!**



**HOCKEY WEEK IN PE!**



**HALLEL!**

## HELP YOUR SCHOOL!

Tashbar is now enrolled in Ralphs Community Contribution program! Register today to earn money for our school every time you shop!

To participate simply visit <https://www.ralphs.com> and sign in. Once logged into your Ralphs account you can search for TASHBAR SEPHARDIC YESHIVA KETANA either by name or BC619 and then click Enroll.

New users will need to create an account which requires some basic information, a valid email address and a rewards card.