

TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 5:04

Shabbat Ends: 6:02/6:36

January 31st, 2020

פרשת בא

MESSAGE FROM THE MENAHEL



Dear Parents,

Imagine the scene.

The Jewish people have been stuck in Egypt for 210 years, suffering in slavery. Finally the redeemer comes, performs all the מצוות, and the day of their redemption is drawing near. But wait! They didn't have the זכויות to get out, so they were given two mitzvot- פסח-דם and מילה-דם-both extremely difficult.

The מדרש tells us that the ברית מילה was extremely challenging for many men, who almost refused to do it, even though it would mean being left behind in מצרים. But the קרבן פסח was the hardest of all. Not only was it dangerous, but it was a real sacrifice. We know from a מדרש by סוף ים קריעת ים סוף that בני ישראל also worshipped Egyptian false gods in מצרים. They were told to slaughter the very gods that they had once worshipped, making a statement that the only source of power is in the hands of the העולם והיה העולם.

While we might think that idolatry has mostly disappeared, our בעלי מוסר explain that we all have our own idols that we worship. R' Wolbe writes that we all have priorities. Health, money, family, and happiness are some of the most common ones. But where does Hashem fit in? R' Wolbe says that Hashem must be at the top. If not, whatever comes above Him is our עבודה זרה that we are worshipping. Once all is said and done, we are עובדי השם first and foremost, for it is due to His kindness that we are all alive and that we have all those other gifts.

Let's not lose sight of this top priority. Let's talk about it openly with our children. And let us live our lives in sync with רצון ה' as best as we can!

Shabbat Shalom!

Rabbi Moshe Abady

MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



Even Teachers Are Students

One of our Schoolwide Learner Outcomes is to create lifelong learners. We want to ensure that Tashbar graduates have the necessary skills not just to learn successfully in high school but also the desire to continue learning for life.

We practice what we teach! General Studies teachers are constantly researching and learning about new innovations in the field of education. Throughout the first semester we had several opportunities for our staff to participate in professional development. These programs are intended to give the faculty the opportunity to evaluate what and how our students learn and what we can do to improve our educational program.

Dr. Elyse Sullivan, an educational consultant and a professor in CSUN, has been training our staff in "Writers Workshop," a writing program for students developed by Lucy Calkins of Teachers College at Columbia University. I spent a week at Columbia University in the summer learning about this program to increase our students' fluency in writing. Dr. Sullivan meets with teachers to assist them as they implement the program in the classroom.

Some of our teachers are teaching a STEM curriculum designed by CIJE (Center for Initiatives in Jewish Education). Their mentor, Dr. Katherine Owour, is a regular visitor at our school. This week she observed an engineering project in 5th grade. The students designed and built bridges using only 100 wooden popsicle sticks and glue and then tested their strength by observing how many text books they could hold before crashing. (Ten books was the max!)

Our fourth and fifth graders are using a program called Eureka Math. Dr. Adrianna Glazener from Catapult Learning provides ongoing training for our teachers. Dr. Glazener meets with teachers one-on-one, observes lessons in class and then debriefs with the teacher and me to discuss the program.

Our teachers all agree. The most important thing that we can instill in our students (and in ourselves) is the commitment to being a lifelong learner!

-Rabbi David Miller

MESSAGE FROM OUR PRESCHOOL DIRECTOR

Chodesh Tov!! It's been a busy week here at Tashbar!! On Monday we enjoyed our monthly Rosh Chodesh Sing Along with Morah Dani and her guitar. We sang Rosh Chodesh songs, Tu B'shvat songs and Berachot songs!

On Tuesday, we all enjoyed our biweekly music class with Morah Chaya Shapiro. The children dressed up as Moshe Rabbeinu, had a great time acting out some of the makkot and danced around with much excitement!

This week our preschool classes had our annual Abba's night! It was a big hit!! Thank you Abbas for coming out and joining us! The memories of this special quality time with your child will surely last a lifetime!

Rabbanit Mizrachi says the month שבט stands for בשרות טובות!

May this month be filled with Besurot Tovot for all of Klal Yisrael!

-Morah Chaya Motamedi



4th GRADE NEWS-KODESH

Kita Daled had a wonderful week of learning! In Chumash, we learned about יוסף and אשת פוטיפר. The girls enjoyed acting out the פסוקים and saw firsthand how יוסף left his בגד in the hand of פוטיפר's wife and ran away from the עבירה. We finished פרק ל"ט this week and have just one more פרק until we finish פרשת וישב! The girls worked hard on breaking down words in the פסוקים and did beautifully on their לשון התורה pre-test. In ביאורי תפילה, we have started learning the meaning of ישתבח. The girls excelled on their quiz and enjoy understanding the meaning of their תפילות. The girls are busy writing עברית in חיבורים, using the words from our unit on בגדים and צבעים to describe their picture of a doll. In נביא, we are learning how בני ישראל brought the קרבן פסח for the first time in 39 years after יהושע gave all the men a ברית מילה. We discussed the מדה of הכרת הטוב - now that בני" have to work for their food, they appreciate the מן. We should recognize the ברכות that Hashem gives us before it is too late. In a similar vein, we added a cute song to our תפילה scrapbooks this week. "Sometimes I complain that my socks have holes... but then I realize that means I have socks." The girls wrote different things they complain about and then noted the hidden ברכות. Some examples were, "Sometimes I complain that my sister annoys me... but then I realize that means I have a sister", "Sometimes I complain that I have a cavity... but then I realize that means I have a tooth", "That my handwriting is messy, but at least I can write", etc! It was so beautiful to see! We had a productive, happy week and are looking forward to more. Shabbat Shalom!

Miss Sambrowsky



4th GRADE NEWS-GENERAL STUDIES

As we return to school from a rejuvenating Winter Break, we are delving right back into our studies with much new material to cover! Our reading in the Open Court text has led us to a keener understanding of the history of medicine. Several stories in the unit "From Mystery to Medicine" have allowed us to explore different aspects of doctoring, both in nonfiction and fiction. Because the students have showed such interest in the background of medicine and the individuals that discovered and contributed to its advancement, we have crossed over from reading stories to studying a more in-depth booklet called "Searching for Cures". This foray into the study of germs, bacteria, infectious diseases and their cures, as well as the men and women who made vaccines and remedies possible, has led to a unit in Science. Our motivated girls have created detailed posters based on the short chapters from "Searching for Cures". They have enjoyed capturing the essential information from the booklet, illustrating and documenting the facts on a poster, and presenting their findings orally to their classmates.

Writer's Workshop is a program in which students can write freely, allowing them to become budding authors with limited restrictions. The girls have recorded in their composition books what we refer to as "small moments", short narratives based on events in their own lives. The goal is to then take something from these brief accounts and use it as a springboard to develop a fiction story. We have learned about plot elements and characterization, utilizing that information on story structure to truly write creatively!

Math has taken us from place value and rounding numbers to learning formulas to compute area and perimeter. We began with basic calculations for solving simple measurement problems involving rectangles. The girls have now progressed to more complex multi-step word problems in which they calculate a figure's dimensions. They are challenged to figure out measurements of a rectangle's length and width when not all dimensions are given. Drawing pictures and diagrams helps to visualize the problem and aid in the solution. All the girls are determined to solve these problems, and they work tirelessly in pairs or all together until they are successful! It instills pride and a sense of confidence in these girls when they can correctly solve difficult problems.

There is much to look forward to as the year progresses. Since surprises are always fun, I will not disclose future projects, activities, and assignments. New topics and units for each academic subject are sure to keep the girls motivated and excited about school, as they anticipate what is coming next!

-Mrs. Palatt

UPCOMING EVENTS

February 17th-Legal Holiday
Girls and Preschool, No School

MAZAL TOV!

Mazal tov to our Pre1 Banot on their Aleph Bet Siyum!



LUNCH MENU

Monday-Roast chicken, green rice, salad

Tuesday-Lasagna, salad

Wednesday-Kabob, rice, salad

Thursday-Spaghetti with meat sauce, salad

Friday-Pizza, salad

PARASHA TREAT!

This week's Parasha treat was jewelry!
Ask your child to tell you more...

STUDENT SPOTLIGHT

Pre1-Batya Nourollah

1st-Adele Nourollah

2nd-Tsofia Shushan and Gavriella Kohanchi

3rd-Tamar Zangan

4th-Adina Heravi

5th-Tova Refua

6th-Sarah Saeedian

7th-Chana Yaghoubi

8th-Shira Yael Cohen

NEW RECESS INITIATIVE!

We are proud to announce the pilot program called "Recess Moms". This program is designed to teach our girls to LOVE and ENJOY Sports and physical activity from a young age.

There are 3 recesses/day.

AM shift: 9:30-10:45

Lunch shift: 12:00-12:45

PM shift: 1:50-2:50PM

We are looking for 1+ mom/shift to lead a sport or physical activity... for example basketball , soccer , handball, foursquare, hopscotch etc.

The goal is to get the girls moving, having fun, feeling happier and being healthier!

Signing up as a Recess Mom will count towards your Tashbar volunteer hours!

To sign up to be a recess mom, or if you have any questions please reach out to Laleh Masjedi: 310-508-5508.
Text message for quickest response!



Dear Parents, עמו"ש

An acquaintance asked Rav Gamliel Rabinovich, a renowned *Mekubal* in *Yerushalayim*, for a ברכה on behalf of an ailing relative. Part of his response was to tell the family to have the children (and adults) make ברכות out loud because “ברכות bring ברכות”.

Each year, there is a community ברכות program where the children can claim a prize in different stores after making five ברכות out loud each day for a week. The obvious goal is to have the children learn the importance of ברכות and to accustom themselves to making ברכות out loud, enunciating each word. As in all facets of chinuch, the greatest impact on a child is when the mitzvah or middah permeates the atmosphere. To this end, we are imploring all parents to help create this atmosphere at home. This “atmosphere” can be created by doing the following:

- Make ברכות out loud.
- Have your children answer אמן to **your** ברכות in addition to your answering אמן to their ברכות.
- When possible, make a ברכה אחרונה out loud. On שבת sing the benching with your children

By creating a “ברכות atmosphere” in your home, Hashem will אי"ה send His ברכות to you and your family.

Please email outloudbrachos@gmail.com for any questions regarding the program.

Sincerely yours,

Rabbi Moshe Abady
Menahel