

TASHBAR SEPHARDIC YESHIVA KETANA

Candle Lighting: 4:26

Shabbat Ends: 5:26/5:57

December 14th, 2019 פרשת וישלח

MESSAGE FROM THE MENAHEL



Dear Parents,

Our פרשה deals with the long lasting struggle between יעקב and עשו. Chazal tell us that before the תנאים would travel to Rome to speak on behalf of ישראל, כלל ישראל, they would study פרשת וישלח in depth. The Roman Empire was founded by the descendants of עשו and the ספר עבודה חס מלבי"ם says that followers of "that religion" which was spread out worldwide by the Romans are considered to be spiritual descendants of עשו and אדום.

Chazal tell us that the sins which caused the first המקדש בית חורבן were גילוי עריות, שפיכת דמים ועבודה זרה. The destruction of the second המקדש בית חורבן was caused by לשון הרע and שנאת חנם. The Vilna Gaon explains that everything was done מדה כנגד מדה. The first גלות was brought about by an enemy whose hate was open and clearly visible, because the sins that caused it were "revealed". But the 2nd המקדש בית חורבן was destroyed by עשו whose hatred hides behind a cloak of brotherly love, which parallels the sins of שנאת חנם and לשון הרע. So too, he continues, the 1st גלות had its end revealed while the 2nd גלות's end is hidden.

The עבודה, the גר"א explains, is to make sure to work on our פנימיות. Not leading lives of תורה and מצות because of cultural norms but due to a true relationship with הקב"ה. Not just being externally friendly and civil, while behind someone's back speaking disparagingly of them but rather being "תוכו בברו"-the same both inside and out. That is the ticket to ending this גלות.

We are so blessed to be part of a school community that strives for these values-to have a true genuine commitment to תורה and מצות. To have true, caring friendships and relationships with others and to live our lives with the highest measure of מידות and יראת שמים. Lots of nachat!

Shabbat Shalom!
Rabbi Moshe Abady

MESSAGE FROM OUR GENERAL STUDIES DIRECTOR



What's Rough About This Draft?

This week I asked some third graders why their work was referred to as a “rough draft. “What was so “rough” about their writing?

I was pleased with their responses, but when I heard, “because it’s messy!” I knew that these young authors understood the writing process!

The kids explained that when they work on a writing piece there are many steps involved and sometimes their work looks pretty rough before it’s finished. They showed me some brainstorming activities in their portfolios where their ideas were quickly jotted down in graphic organizers. They agreed that it’s OK to cross things out when you change your mind. One student said, “crossing out is better because it’s faster than erasing!”

The students know that the point of writing is to put the author’s ideas into words. As their stories unfold, they often need to go back and modify what they’ve written. I saw students’ papers with arrows drawn to indicate how they decided to add words and move sentences and paragraphs around.

The kids talked about editing. Grammar and spelling are double-checked after their ideas are on the paper. They all agreed that rereading their own work helps them find mistakes that need to be corrected. Some students mentioned that peer-editing helps them locate errors that they didn’t find on their own.

The students know that in the end, their rough drafts will be polished and published in a final draft. No more scribbling and crossing out. But, more importantly, they understand the process they used to reach their final product.

When you see a final writing piece, keep in mind that it is the result of many writing activities and sessions. We encourage our students to keep all of the steps of their writing process in their portfolios. On Young Authors Night, we invite elementary school parents to come to review these portfolios with their students. This gives you the chance to see, step-by-step, the process your child goes through before the final draft.

-Rabbi David Miller

MESSAGE FROM OUR PRESCHOOL DIRECTOR

This week we continued learning all about Chanukah. The children learnt about the harsh decrees that Antiochus made forbidding the Jews from learning Torah and keeping mitzvot! The Morot asked the children how they would’ve felt living in such a time and what they would have done and stressed to the children how the Yehudim in that time didn’t give up no matter how many challenges they faced! Once they finally won the Yevanim and were ready to light the Menorah, they once again faced a challenge when they couldn’t find enough pure oil. But they didn’t give up and Hashem made a nes for them that the oil that should’ve burnt for one night lasted for eight! And every year because of their bitachon, we celebrate Chanukah as a time to thank Hashem for saving us from the Yevanim and for protecting us and loving us! Chanukah is a special time to strengthen our bitachon and our appreciation for all the good in our lives!

Last month I started a middot program with my children at home, every night at dinner we all share an act of kindness we did for someone at school, and something we are grateful to Hashem for. I encourage you all to share something you are grateful to Hashem for with your children on a daily basis. It opens up a door of awareness, that Hashem is the king and He is always here for us, and He loves us and does what’s best for us!

Shabbat Shalom! –Morah Chaya Motamedi

8th GRADE NEWS-KODESH

Baruch Hashem the boys are enjoying working very hard. The mishmar season has Baruch HaShem been great so far, the boys are learning exceptionally well, creating an amazing kol Torah at the Link Bet Midrash. The boys are beginning to gear up for high school farhers, some of the open houses begin already this week. We hope Be'ezrat Hashem the boys continue their exceptional growth and always maintain a joy and sweetness in Torah!

-Rabbi Weinstock

8th GRADE NEWS-MATH

The students started the year with a cumulative assessment test on pre-algebra material followed by instruction and practice on pre-algebra. We then moved on to an introduction to algebra in which they were introduced to the concepts of variables, algebraic expressions, and equations. This is difficult subject matter and therefore practice and encouragement is essential for their success in this subject. Recently we have been preparing for the high school placement exams. The students reviewed all areas that are covered on these exams.

-Mrs. Kohan

8th GRADE NEWS-ENGLISH AND HISTORY

In English Language Arts, 8th grade students are demonstrating command of standard English sentence structure including standard English capitalization, punctuation and spelling when writing. Students are learning new vocabulary words each week, they are using the dictionary and thesaurus to define and research their new vocabulary words' origins in Greek and Latin. The students are also finding antonyms and synonyms for their new vocabulary words and using them in paragraphs. In literary study, students are determining the central idea of a text and analyzing its development over the course of the text, including its relationship to supporting ideas and providing an objective summary of the text. Currently the students are writing persuasive essays to state their opinions on their chosen subjects and writing arguments to support their claims with clear reasons and relevant evidence.

Students are currently studying United States History both present and past, the Constitution of the United States and the Revolutionary Wars. Students are succeeding in their analysis and discourse in both oral and written presentations on American History.

-Ms. Johnson

8th GRADE NEWS-SCIENCE

It is always fun when there are hands on projects especially in 8th grade science class. We so far did three modules: a marshmallow and spaghetti tower, newspaper thins tower and watercraft. In each module we experimented on different forces which exist around us and we deal with subconsciously on a daily basis. We learned about Newton's First and Second Law as well as density and buoyancy. As far as Newton's First Law, we learned there are different forces around us like the force of gravity, electromagnetic force, and so on. Forces could combine with each other, cancel each other or subtract from each other depending on the magnitude and the direction of each force. We also learned, net force acting on any object could be the product of the object's mass and its acceleration. The marshmallow and spaghetti towers taught us that in order to make a tower with 20 spaghetti strands and paper tape, we have to consider the gravity and the weight of the tower itself, how to make a tower with a good foundation and how to balance a marshmallow on the top. We considered these same factors when making the newspaper thin tower. In both modules, the towers should have stood freely when done properly.

We also made a watercraft which could float on the water while holding 50 pennies. This module taught us about buoyant force and density at the same time. Keep up the great work!

-Mrs. Kohanchi

MAFTIR READERS

Yissachar Abady

Aharon Farzadfar

Meir Gabaie

Yosef Chaim Mahgerefteh

David Zvi Refua

Yosef Sakhai

Avromi Simons

Benyamin Yaghoubi

UPCOMING EVENTS

December 23rd-26th-Chanukah, 3:45 Dismissal

December 27th-30th-Chanukah Recess, No School

LUNCH MENU

Monday-Roast chicken, red rice with green beans, salad

Tuesday-Lasagna, salad

Wednesday-Kabob, rice

Thursday-Spaghetti with meat sauce, salad

Friday-Pizza, salad

STUDENT SPOTLIGHT

Pre1-Baruch Ovadia Cohen

1st-Yoel Saadat

2nd-Meir Gabaie

3rd-Aharon Farzadfar

4th-Yonatan Zakariaei

5th-Yosef Chaim Mahgerefteh

6th-Shimon Ghanem

7th-Natan Ben Yehuda

8th-Harel Maman



PARASHA TREAT!

This week's parasha treat was candy bones...

Ask your child to tell you more!

HELP YOUR SCHOOL!

Tashbar Sephardic Yeshiva Ketana is enrolled in the Box Tops for Education program! You can start collecting and submitting Box Tops at any time.

The school's ID number is 9683158. Box Tops are easier to submit than ever before! Parents can download the Box Tops app on their phones and scan eligible shopping receipts and the school will receive the profits!

Tashbar is now enrolled in Ralphs Community Contribution program! Register today to earn money for our school every time you shop. To participate simply visit <https://www.ralphs.com>. Once logged into your Ralphs account you can search for TASHBAR SEPHARDIC YESHIVA KETANA either by name or BC619 and then click Enroll. New users will need to create an account which requires some basic information, a valid email address and a rewards card.